



Welcome to West Hampstead Primary
School!

Year 3
Information Evening



Year 3 Staff

There are 2 classes in Year 3:

Mersey and Thames



Mersey Class teacher
Michelle Housley



Thames Class teacher
Dionne Daniel



Phase Leader
Jim Roebuck



Michelle Headley

Picture pending

Fabiana Suarez

Our day:

- Each class is taught by their class teacher in groups of 30.
- Class teachers teach every subject, except PE.
- A range of other professionals may also work with the children.



Year 3 Timetable



	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:05	Focus of the day	Focus of the day	Focus of the day	Focus of the day	Focus of the day
9:00-9:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided reading
9:30-10:15	Maths	Maths	Maths	Maths	Maths
10:15 –10:30	Assembly	Assembly	Assembly	Assembly	Assembly
10:30-10:45	B	R	E	A	K
10:45-11:00	Maths / snack	Maths / snack	Maths / snack	Maths / snack	Maths / snack
11:00 – 12:00	English	English	English	English	English
12:00-12:30	Handwriting	Spelling	PPA	Maths meeting	Music
12:30 – 13:30	Lunchtime				
13:30 – 14:30	Topic	R.E. Topic	PPA	Science	Computing PSHE
14:30 – 15:20			PPA		Golden time

Handout...



The West Hampstead Curriculum - A Guide for Parents in Year 3 – 2021-22

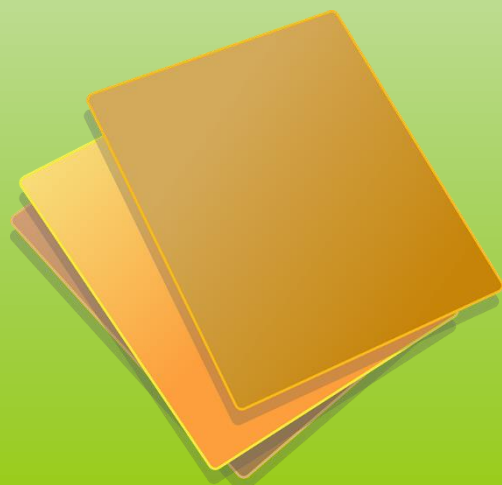
Over the past few months, we have been working on developing and improving our 'West Hampstead Curriculum'. This document shows you what children in Years 1-6 will be learning throughout the year and what your child will be learning in the Autumn term. You will receive more information later in the year.

Intent - The West Hampstead Curriculum is designed to:

1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Ensure high levels of competence in the core subjects of English and maths
5. Teach our pupils to live well in a diverse world, as confident, responsible citizens

West Hampstead Values:

Last year, we worked with children, staff, parents and governors to develop our five core West Hampstead values , Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.









West Hampstead Values:

- We worked with children, staff, parents and governors to develop our five core Beckford Values. These themes run through each of our topics:

If you have any questions about the curriculum, please contact: admin@westhampstead.camden.sch.uk
Team

The West Hampstead Curriculum

	<h2>Aspiration</h2> 	<h2>Responsibility</h2> 
<h3>The Values 2021-22</h3>	<ul style="list-style-type: none"> - Creativity - Curiosity - Communication 	<ul style="list-style-type: none"> - Citizenship - Staying Healthy - Organisation
<h2>Resilience</h2> 	<h2>Consideration</h2> 	<h2>Community</h2> 
<ul style="list-style-type: none"> - Confidence - Independence - Adaptable 	<ul style="list-style-type: none"> - Kindness - Empathy - Respect 	<ul style="list-style-type: none"> - Belonging - Collaboration - Relationships

During Key Stage Two children work towards the **National Curriculum Standards**.

The National Curriculum sets out standards for the children to achieve by the end of year 6. We assess whether children are on track to reach these expectations

- **Emerging** – working towards the standard. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

Your child is exactly where they should be!

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

Inclusion



Karen Filiz

*Assistant Headteacher &
Inclusion Leader*

Inclusion - SEND

- If your child has additional special educational needs or disabilities (SEND), they will be supported by the Inclusion Team.
- They may have needs in one or more of the following areas:
 - Speech and Language
 - Cognition and Learning
 - Social, Emotional and Mental Health
 - Physical



Inclusion - support

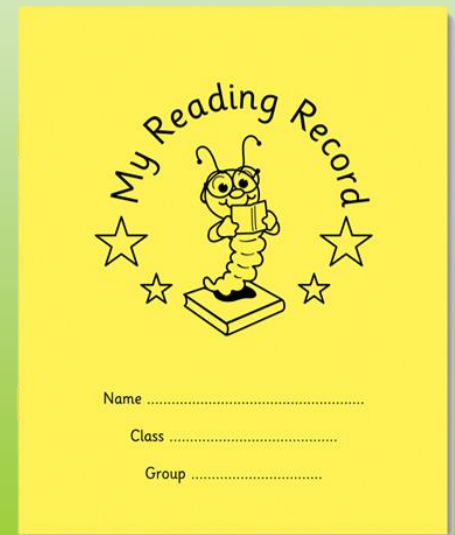
- Children who have difficulties in these areas may need targeted support such as:
 - Group interventions
 - External professionals
 - One to one intervention
 - Additional support in the classroom
 - Referral to outside agencies



The Inclusion team have regular meetings with Teachers and Teaching Assistants to ensure all children are supported appropriately.

Reading

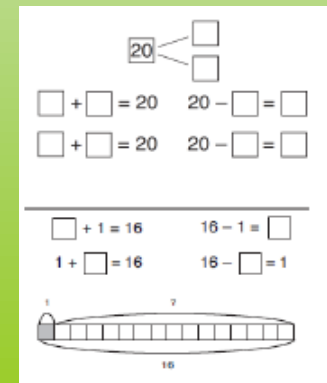
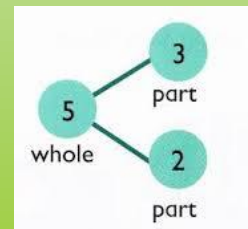
- Guided reading sessions take place in the morning in groups. Extra support for those who need it is available.
- Children change their reading books as they finish them, choosing from a range in the class book corners.
- Children should read **for 15-20 minutes at home every day**. Parents then sign reading records when their child has read. Reading records are checked daily by a member of the team.
- We reward home reading using the reading challenge certificates. Children will be awarded with a book as a prize once they have completed 3 certificates.



Maths

We focus on:

- Allowing children to experience maths rather than just see it.
- Exploring maths and learn problem solving skills.
- Encouraging children to talk about maths and develop their understanding independently.
- Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



Writing



- We inspire writing through quality literature.

Writing at West Hampstead:

- We encourage children to understand the **purpose** of their writing – are they writing to entertain or writing to inform?
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process.

Year 3 Topics







We provide a variety of exciting experiences in the children's Topic learning. This may or may not involve writing, as we think the learning is best when the children are actively involved.

The West Hampstead Curriculum Overview – Whole School Themes 2021-22

Term	Autumn 1	Autumn 2	Spring	Summer
Whole School Theme	JOURNEYS	MAKING A DIFFERENCE	ENVIRONMENT	DIVERSITY
Year 1	Earth and Space	We are builders.	Heroes Our secret garden.	Carnival of animals. Travellers.
Year 2	Kenya/Growing up/going to school	Toys and Lego	The fire of London.	By the sea.
Year 3	Field to fork	Victorian schools	Stone age/ Changing planet	Britain from the air.
Year 4	The Egyptians - Journey to the Afterlife	The Romans - How the Romans Changed the world	Steam	Europe
Year 5	Shackleton	Ancient Greece	Space	Invasion! Anglo-Saxons/Vikings/Normans
Year 6	Battle of Britain	The Silk Road	Disasters	Evolution and adaptation



Autumn 1

West Hampstead Curriculum 2021-22 – Journeys					Year 3 – Field to Fork	
					Essential Knowledge	
					<p>By the end of this unit children will know:</p> <ul style="list-style-type: none"> • Name and locate counties surrounding London. • Name and locate countries in the UK. • Different food groups • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • Identify that humans and some other animals have skeletons and muscles for support, protection and movement 	
Aspiration 	Responsibility 	Resilience 	Consideration 	Community 		
Entry Point		Explore			Trip	Exit Point
WOW start Fruit and veg tasting.		Research <ul style="list-style-type: none"> • Farming in the past • Different localities in the UK • Food groups and healthy eating 			Visit Hotel Chocolat	Design, make and promote own healthy snack shared with parents celebration event

Autumn 1 Topic



Autumn 2 Topic



West Hampstead Curriculum 2020-21 – Making a Difference

Year 3 – Victorian Schools



Essential Knowledge

By the end of this unit children will know:

- Key vocabulary of chronology
- Key geography vocabulary e.g. village, town, city
- Key changes that occurred during Victorian era that affected children (including schools)

<https://victorianchildren.org/victorian-schools/>

<http://www.victorianschool.co.uk/schoolday.php>

<https://www.alangodfrey.com/maps/oldmaps/hampstead.htm> old maps of London

Aspiration



Responsibility



Resilience



Consideration



Community



Entry Point

WOW start

Victorian playtime games.

Explore

Research

- Features of Victorian schools
- Differences in education for rich and poor
- Punishments
- Beckford – who was he?

Trip

In school experience (November TBC)

Exit Point

Video presentation

How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, arriving **at 9am** (gates open at 8:50am), showing an interest in their learning. Your child will be classed as late after 9:05am.
- PE kit – come to school wearing kit on Monday (Danube – swimming)
- **Homework:**
 - Mathletics - **Weekly** 1000 points – if you don't have computer access, please let us know.
 - Spelling practice – **Weekly** (tests fortnightly)
 - Reading – **At least 15 minutes a day** and signed in reading record daily.



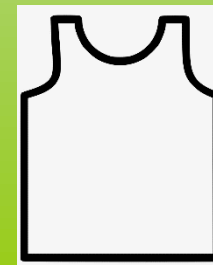
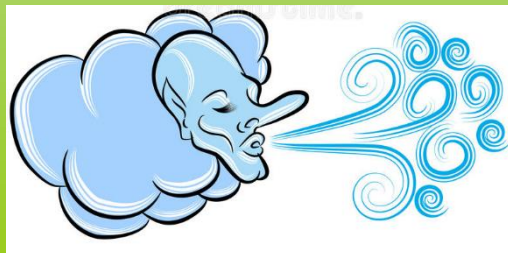


Covid



Public Health
England

- Current guidelines for schools:
 - Bubbles no longer required
 - Classes no longer needed to isolate if there is a positive case
 - Ventilation is key; windows open and keep air flowing. Winter vests and jumpers will be needed!
- In the event of a closure, we will use Google Classroom to set activities
- There will be a timetable for home learning including live lessons and activities
- If your child does not have access to a device at home, let us know



Our Website

- The [website](#) will be updated.
- Each month, **letters** (trips etc) are uploaded and will be available for you to print at home.
- There are also **key dates** on the first page.
- You will also be able to see **photos** of our learning, and general information about Year 3.



Information for you on our website:




- Y3/4 spelling words
- Topic Overviews for Autumn Term



Class Dojo

< Severn Class

30 Students 24 Parents





Classroom

Portfolios

Class Story

Messages





















 Student login

 Invite families

Options ▾

Students

Groups

 <div>Whole Class</div> <div>464</div>	 <div>Amaanah</div> <div>10</div>	 <div>Angelina</div> <div>17</div>	 <div>Daniel</div> <div>19</div>	 <div>Diego</div> <div>15</div>	 <div>Elizabeth...</div> <div>14</div>	 <div>Enzo</div> <div>15</div>	 <div>Greta</div> <div>15</div>	 <div>Haami</div> <div>15</div>	 <div>Heidi</div> <div>18</div>
 <div>Hussein</div> <div>10</div>	 <div>Jack</div> <div>15</div>	 <div>James</div> <div>18</div>	 <div>Kian</div> <div>13</div>	 <div>Magnus</div> <div>18</div>	 <div>Maia</div> <div>18</div>	 <div>Mateo</div> <div>14</div>	 <div>Mohamed</div> <div>18</div>	 <div>Mohammed</div> <div>14</div>	 <div>Nada</div> <div>18</div>

Communication

- Class Assemblies will return and we will email out a timetable.
- Any questions can be emailed to
- year3@westhampstead.camden.sch.uk
- Parents evening will be offered in person or via Zoom



If you have any further questions, please email them to:

admin@westhampstead.camden.sch.uk

