



Welcome to West Hampstead
Primary!

Year 6
Information Evening



Year 6 Staff

There are 3 classes in Year 6:

Amazon, Nile and Congo



Lysander Code
Amazon Class teacher



Flora Harris
Nile Class teacher



Claire Dinata
Congo Class teacher



Phase Leader
Hannah Bones



Melissa Ling
Support staff



Vera Shabani
Support staff



Ayo Oluwasanya
Support staff



Kelly Caffrey
Support staff

Our day:

- Each class is taught by their class teacher in groups of 20.
- Class teachers teach every subject, except PE, which is taught by a specialist teacher.
- In some year groups, Art and Music are also taught by specialist teachers.
- A range of other professionals may also work with the children.



Year 6 Timetable

TIMES	MONDAY	TUESDAY	WEDNESDAY		THURSDAY	FRIDAY
8:50 – 9:00	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths		Soft start/ Maths	Soft start/ Maths
9:00 – 10:00	Maths	Maths	Maths		Maths	Assembly 9.15
10:00 – 10:45	Reading	Reading	Reading		Reading	Maths
10:45 – 11:00 Break	Bolt/ Cage	Bolt/ Cage	Bolt/ Cage		Bolt/ Cage	Bolt/ Cage
11:00 – 12:00	English	English	English		English	English
12:00 – 12:15	Maths Meeting	Maths Meeting	Maths Meeting		Maths Meeting	Reading
12:15 - 12:30	Assembly	Assembly	Assembly		Assembly	
12:30 – 13:00	Bolt/ Cage	Bolt/ Cage	Bolt/ Cage		Bolt/ Cage	Bolt/ Cage
13:00 – 13:30	Lunch in Class	Lunch in Class	Lunch in Class		Lunch in Class	Lunch in Class
13:30 – 14:30	Topic	Computing	Amazon 3:30 – 14:05	BRASS/ RE / Circle Time	Art/ PE	Topic
14:30 – 15:15	PSHE	Science	Congo 14:05 – 14:40			14:45 – 15:15 Golden Time
			Nile 14:40 – 15:15			

Handout...



The Beckford Curriculum - A Guide for Parents in Year 6 – 2020-21

Over the past few months, we have been working on developing and improving our 'Beckford Curriculum'. This document shows you what children in Years 1-6 will be learning throughout the year and what your child will be learning in the Autumn term. You will receive more information later in the year.

Intent - The Beckford Curriculum is designed to:

1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Ensure high levels of competence in the core subjects of English and maths
5. Teach our pupils to live well in a diverse world, as confident, responsible citizens

Beckford Values:

Last year, we worked with children, staff, parents and governors to develop our five core Beckford values , Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics. |

Whole School Themes:

As a school community, we have decided to structure our Key Stage 1 and 2 'Beckford Curriculum' around whole school themes. These themes are: Journeys, Making a Difference, Environment and Diversity.

The National Curriculum:

During Key Stage Two children work towards the **National Curriculum Standards** for each year group.

The National Curriculum has set out standards for the children to achieve by the end of the year.

- **Emerging** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

Your child is exactly where they should be!

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

SATs

- The SATs tests will take place throughout the week beginning Monday 9th May and ending on Thursday 12th May.

Choosing a secondary school in Camden
Open events 2021

Acland Burghley School
Burghley Road, London NW5 1UJ
020 7485 8515
www.aclandburghley.camden.sch.uk

Open evenings: Tuesday 21 September from 5pm
Open mornings: Monday 20, Tuesday 21, Thursday 23 and Friday 24 September 2021 from 9am
Sixth Form: LaSWAP: Thursday 25 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

Hampstead School
Westbere Road, London NW2 3RT
020 7794 8133
www.hampsteadschool.org.uk

Open evening: Tuesday 12 October, 6pm
Open mornings: Tuesdays 21 and 28 September, 5, 12 and 19 October at 9.15am
Sixth Form: Thursday 17 November, 5.30pm

The UCL Academy
Adelaide Road, London NW3 3AQ 020 7449 3080
www.uclacademy.co.uk

Open evening: Tuesday 14 September and 26 October, 5 to 7pm
Open mornings: 17, 22 September, 7 October, 2021, 9am to 10.15am.
Please call to book appointments.
Sixth Form: Tuesdays 2 and 16 November, 5 to 7pm

Camden School for Girls
Sandall Road, London NWS 2DB
020 7485 3414
www.csg.school

Open evening: Monday 20 September, 5pm
Open mornings: Wednesday 15 and Friday 17 September, 9am
Sixth Form: Tuesday 23 November. Tickets available Thurs 1 Oct
Banding assessment registration: register online by Tuesday, 22 September, 12 noon

Haverstock School
24 Haverstock Hill, London NW3 2BQ
020 7267 0975
www.haverstock.camden.sch.uk

Please check the school calendar or contact the school for the arrangements of the open evening and Sixth Form events
Open mornings with tour of classrooms: Drop in on any Thursday, 9 to 10am, from 16 September to 21 October

Maria Fidelis School FJC
1-39 Drummond Crescent, London NW1 1LY
020 7387 3856
www.mariafidelis.camden.sch.uk

Open evening: Thursday 14 October, 4.30 to 6.30pm
Open mornings: Depending on COVID-19 – will hopefully resume on Tuesdays from 9 to 10am
Sixth Form: Please check the school calendar or contact the school for the arrangements of Sixth Form events

There will be a secondary transfer meeting on Monday 27th September at 5 pm on Zoom.
The link will be sent out via e-mail this week.

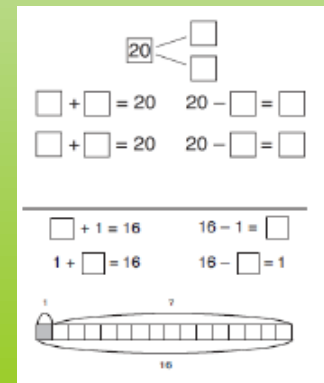
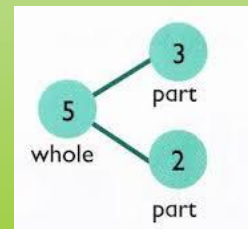
Reading

- Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.
- Children change their reading books as they finish them, choosing from a wide range in the class book corners.
- Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team.
- We also reward home reading using the Million Word Challenge.



Maths

- We focus on:
 - Allowing children to experience maths rather than just see it.
 - Inviting children to explore maths and assisting with problem solving.
 - Encouraging children to talk about maths and develop their understanding independently.
 - Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



Writing




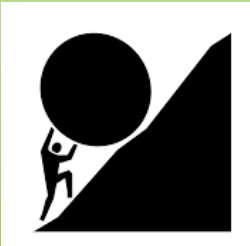


- We inspire writing through quality literature.

Writing at Beckford:

- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – you will see you child's improvements in blue pen.

WHPS Values:

- Last year, we worked with children, staff, parents and governors to develop our five core Beckford Values. These themes run through each of our topics:







 <p>The Values 2021-22</p>	<p>Aspiration</p> 	<p>Responsibility</p> 
	<ul style="list-style-type: none"> - Creativity - Curiosity - Communication 	<ul style="list-style-type: none"> - Citizenship - Staying Healthy - Organisation
<p>Resilience</p> 	<p>Consideration</p> 	<p>Community</p> 
<ul style="list-style-type: none"> - Confidence - Independence - Adaptable 	<ul style="list-style-type: none"> - Kindness - Empathy - Respect 	<ul style="list-style-type: none"> - Belonging - Collaboration - Relationships

Year 6 Topics

- We provide a variety of exciting experiences in the children's Topic learning. This may or may not involve writing, as we think the learning is best when the children are actively involved.

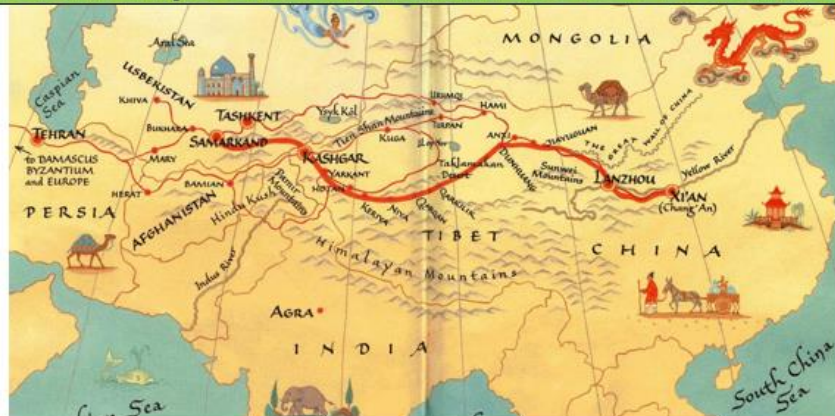
	Autumn 1 JOURNEYS	Autumn 2 MAKING A DIFFERENCE	Spring ENVIRONMENT	Summer Diversity
Year 6	Battle of Britain	The Silk Road	Disasters	Evolution and Adaptation
Subjects	History, Geography, DT, Art	History, Geography, DT, Art	History, Geography, Art	History, Geography, DT
Science	Animals including humans	Electricity	Light and Classification	Evolution and adaptation
English	Krindlekrax The Heart	Holes Replay	Clockwork Macbeth Floodlands	Alma Biographies The Land of Neverbelieve The Black Book of Secrets
Maths	Integers and decimals Multiplication and division	Calculation problems Fractions Missing angles and lengths	Coordinates and shape Decimals and measures Percentages and statistics Proportion problems	Developing problem solving and reasoning skills in maths.

Autumn 1 Topic

West Hampstead Curriculum 2020-21 – Making a Difference					Year 6 – The Battle of Britain	
					Essential Knowledge <ul style="list-style-type: none"> • How the Second World War began, and what led to the Battle of Britain. • Key aspects of daily life during WW2, including evacuation, rationing and the Blitz • How radar was used to help protect Britain from enemy aircraft • What impact the Battle of Britain had on the course of the war • How and why we remember the “Few” from Churchill’s famous speech 	
Aspiration 	Responsibility 	Resilience 	Consideration 	Community 		
Entry Point		Explore			Trip	Exit Point
<ul style="list-style-type: none"> • Children to experience unfair treatment from another group to reflect the nature of invasion. 		<ul style="list-style-type: none"> • How the war started. • Why the battle of Britain was significant. • What would have happened if Britain lost the battle? 			<ul style="list-style-type: none"> • RAF museum – Battle of Britain. • Fieldwork about how the Battle of Britain changed London linked to trip. 	<ul style="list-style-type: none"> • Parent event with a celebration in the style of VE day. • Video made about the Battle of Britain for parents.

Autumn 2 Topic

West Hampstead Curriculum 2020-21 – Journeys



Year 6 – The Silk Road

Essential Knowledge

By the end of this unit children will know:

- I understand a non-European civilisation (early Islamic civilisation) that contrasts with British history.
- Make links to British history in 800 AD (Anglo Saxon and Vikings, link to previous term in Year 5)
- Understand the significance of the Silk Road in World History, trade and cultural development.
- Understand the significance of Baghdad as the largest city in the world in 800 AD and its importance as a hub of learning (The House of Wisdom, Arabic number system and algebra)
- Examine Islamic art and architecture from this period and forming opinions and appreciating its influence on modern pieces.

Aspiration



Responsibility



Resilience



Consideration



Community



Entry Point

Spice Tasting from different countries

Explore

Cross-curricular links:
Reading texts
Islamic art and architecture
Islamic number system – maths

Trip

Islamic art in the community
The British Museum

Exit Point

Design and market own perfume.

Class Dojo



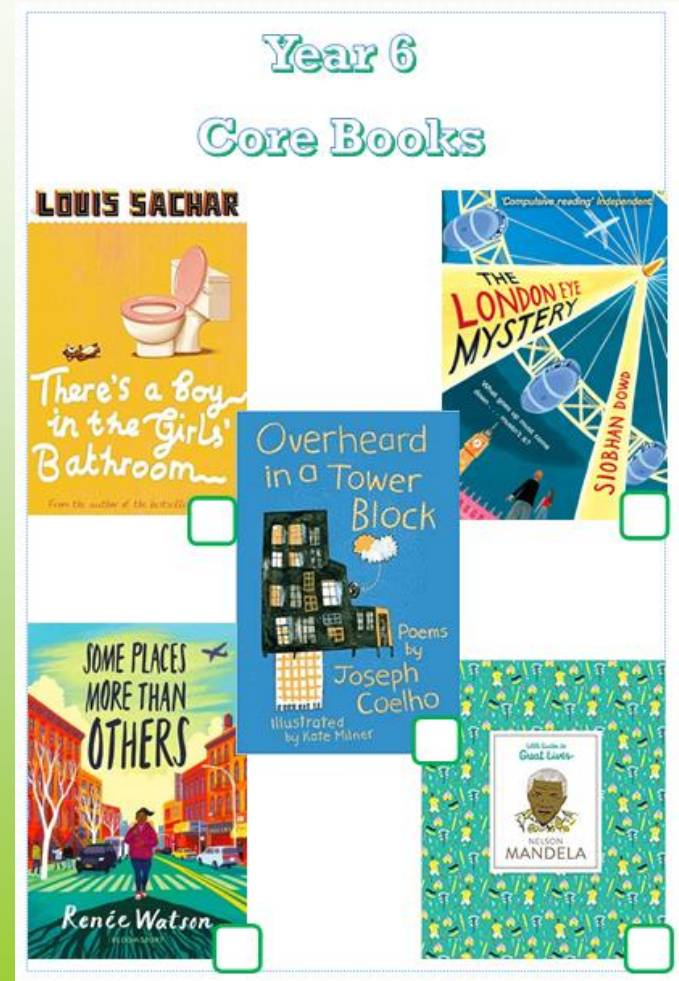
<https://loom.com/share/b8deba8b27b645a8838159d0a221da25>

How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, arriving **on time**, showing an interest in their learning
- **Homework:**
 - Maths – Practise sheets for arithmetic.
 - Spelling practice – Fortnightly sheets to take home and practice.
 - Reading – At least 15 minutes a day and noted in reading record for teacher to check

Information for you on our website:

- Y5/6 spelling words
- Y6 Core books
- Topic Overviews for Autumn Term



Communication

- We know communication is a little bit trickier at the moment, but...
 - Any questions can be emailed to year6@westhampstead.Camden.sch.uk

