



The Beckford Curriculum - A Guide for Parents in Nursery – Summer 2021

Over the past year, we have been working on developing and improving our 'Beckford Curriculum'. This document shows you what children in Nursery will be learning in the Summer term. If you have any questions about the curriculum, please contact: admin@beckford.camden.sch.uk

Intent - The Beckford Curriculum is designed to:

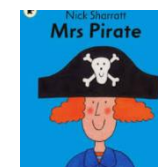
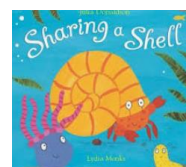
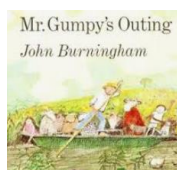
1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Teach our pupils to live well in a diverse world, as confident, responsible citizens

The Beckford Curriculum - Nursery 2021

Our topic themes are carefully selected to expose all children to a wide range of ideas, language, learning opportunities and experiences. This enables them to make connections in their learning as well as providing a springboard to ignite their imagination, curiosity and creativity.

Every unique child will access these learning opportunities at their own level and make progress from their own starting points. Key thinking and learning skills linking to the prime areas of learning are developed through all topics.

In the Summer term we will be reading:



Our School Values

Last year, we worked with children, staff, parents and governors to develop our five core Beckford values, Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.

Aspiration



Responsibility



Resilience



Consideration



Community



Entry Point

- Preparing the children for a smooth transition to Reception

Explore and Experience

- Water,
- sea animals,
- going to the Aquarium.

Exit Point

- Children are ready for Reception

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
<p>Exploring and expressing our feelings and the feelings of others through social stories and weekly chat time</p> <p>Care and concern for living things</p> <p>Transition into new class / school</p>	<p>Explore Body Percussion, alliteration, rhythm and rhyme</p> <p>Becoming familiar with different songs and rhymes, and starting to come up with their own Pirate role-plays and games</p> <p>Talking about life cycles and learning vocabulary associated with it</p> <p>Gain confidence in talking about their</p>	<p>Exploring balance</p> <p>Gymnastics with Mr. Purcell</p> <p>Continue to develop self-help skills</p> <p>Continue to practise using different class equipment safely ex. Scissors</p> <p>Carry on with Dough Gym</p> <p>Support all children with any physical support they may need.</p> <p>Act out physical changes in the life cycle</p> <p>Nets and pincers to catch sea creatures</p>
LITERACY	Nursery – Summer Topic	MATHEMATICS:
<p>Making own story books</p> <p>Sequencing events of a story.</p> <p>Forming letters of their names</p> <p>Building up vocabulary and asking questions</p> <p>Making maps to find our way</p> <p>Making shopping lists</p>	<h1>Splash!</h1>	<p>Developing an awareness of sequencing numbers</p> <p>Recognising number to 10</p> <p>Exploring shapes and patterns</p> <p>Singing daily number and counting songs</p> <p>Sorting and counting groups of objects (ex. shells and pebbles)</p> <p>Counting forwards and backwards from a given number</p> <p>Comparing sets of objects: which as more, which has less?</p>
EXPRESSIVE ARTS AND DESIGN		UNDERSTANDING THE WORLD
<p>Learning Pirate songs and pirate dances</p> <p>Movement sessions</p> <p>Continue to do yoga weekly</p> <p>Continue to construct with purpose in mind using blocks and other building material</p> <p>Independent role-playing various parts of our key texts</p> <p>Creating their own Under the Sea models, pictures and collages</p>		<p>Cooking from around the world.</p> <p>Talking about the safe preparation of food.</p> <p>Exploring the concept of floating and sinking</p> <p>Investigating weight by asking the right questions</p> <p>Using the internet to find out information</p> <p>What makes you unique?</p> <p>Special friends and times</p> <p>Talking about the life cycle of caterpillars; how they change and how we change.</p>

