



Welcome to West Hampstead!

Year 2



Year 2 Staff

There are 2 classes in Year 2:

Clyde and Shannon



Jess Hardcastle
Shannon Class Teacher



Alex Efford
Clyde Class Teacher



Year 2 Support Staff
Joan Lister

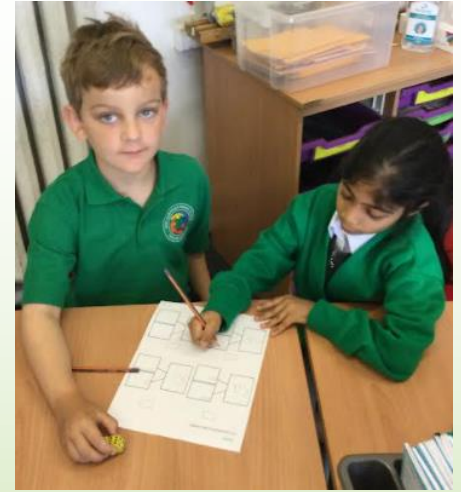


Year 2 Support Staff
Portia Okotcha



Aran Huseyin
KS1 Phase Leader

Our day:



- Each class is taught by their class teacher in groups of up to 30.
- Class teachers teach every subject, except PE and Art, which is taught by specialist teachers.
- A range of other professionals may also work with the children.

Year 2 Timetable

Year 2 September 2021 – w.c 13.09

TIMETABLE

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 – 9:00	Soft Start Activity	Soft Start Activity	Soft Start Activity	Soft Start Activity	Soft Start Activity
9:00 – 9:15	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9:15 – 10:15	Maths	Math s	PPA Y2 PE	Maths	Maths
10:15 – 10:30	HT Assembly	Achievement Assembly	Singing Assembly	Values Assembly	Assembly with Dick Weindling
BREAK 10:30– 10:45	Playtime valley/bridges/astro	Playtime valley/bridges/astro	Playtime valley/bridges/astro	Playtime valley/bridges/astro	Playtime valley/bridges/astro
10:45 – 10:55	Wash hands/ snack	Wash hands/ snack	PPA Y2 Art	Wash hands/ snack	Wash hands/ snack
10:55 – 11:55	English Farmer Duck	English Farmer Duck		English Farmer Duck	English Farmer Duck
11:55 –12:25	Reading - benchmarking	Reading - benchmarking	Reading - benchmarking	Reading - benchmarking	Reading - benchmarking
LUNCH Front Hall first 12:25 – 13:25	Lunch / Playtime	Lunch / Playtime	Lunch / Playtime	Lunch / Playtime	Lunch / Playtime
13:25 – 14:00	Phonics	Phonics	Phonics	Phonics	Phonics
14:00 14:45	Music/PSHE	Topic - Geography	English Farmer Duck	Topic - Geography	Computing/DT
14:45 – 15:00	Play valley/bridges/astro	Play valley/bridges/astro	Play valley/bridges/astro	Play valley/bridges/astro	Golden Time
15:00 – 15:20	Show and tell / Story time	Show and tell / Story time	Show and tell / Story time	Show and tell / Story time	



Reading



- The children's home reading books will be changed regularly.
- Please support their progress in reading by listening to them at home **every night** and **asking questions** about what they have read. You might ask about what happened, what they think will happen next, and how characters are feeling/behaving.
- Each child has a Reading Record for you or your child to date and make comments **daily**. These will be checked regularly by the class teacher.
- If your child is reading shorter texts, we encourage them to read the book **3 times over 3 days** to develop their word reading and comprehension.
- We also reward home reading using the reading challenge certificates.

Date	Book and Page Number	Remarks
16.09	Biscuit Bear (whole book)	Child/parent comment/picture AE
17.09	Biscuit Bear (whole book)	AE
18.09	Biscuit Bear (whole book)	AE
16.09	Parrot Park chapters 1+2	AE
17.09	Parrot Park chapters 3+4	AE
18.09	Parrot Park Chapter 5 Finished	✓ AE

Handout (Website)



The West Hampstead Curriculum - A Guide for Parents in Year 2 – 2021-22

Over the past few months, we have been working on developing and improving our 'West Hampstead Curriculum'. This document shows you what children in Years 1-6 will be learning throughout the year and what your child will be learning in the Autumn term. You will receive more information later in the year.

Intent - The West Hampstead Curriculum is designed to:

1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Ensure high levels of competence in the core subjects of English and maths
5. Teach our pupils to live well in a diverse world, as confident, responsible citizens

West Hampstead Values:

Last year, we worked with children, staff, parents and governors to develop our five core West Hampstead values, Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.

Whole School Themes:

As a school community, we have decided to structure our Key Stage 1 and 2 'West Hampstead Curriculum' around whole school themes. These themes are: Journeys, Making a Difference, Environment and Diversity.

The National Curriculum:

At our school the National Curriculum is statutory. It lays out the range of subjects we must teach and sets the standards pupils are expected to reach at the end of each key stage of learning. Our Schools Curriculum incorporates the National Curriculum and goes beyond it. We have adapted and extended the National Curriculum to meet the particular needs of our pupils and families. It is a curriculum designed to work for all in our community.

Topic Enrichment

We believe that all topics should be memorable, engaging and exciting! So for each topic you will see that (Covid permitting) we have planned for: an exciting entry point, opportunities for exploration through in depth research, exciting trips and an exit point that will often involve sharing work with our community.

West Hampstead Values:

If you have any questions about the curriculum, please contact: admin@westhampstead.camden.sch.uk
Team

The West Hampstead Curriculum Team



**The Values
2021-22**

Aspiration



- Creativity
- Curiosity
- Communication

Responsibility



- Citizenship
- Staying Healthy
- Organisation

Resilience



- Confidence
- Independence
- Adaptable

Consideration



- Kindness
- Empathy
- Respect

Community



- Belonging
- Collaboration
- Relationships

Year 2 Topics









The West Hampstead Curriculum Overview – Whole School Themes 2021-22

Term	Autumn 1	Autumn 2	Spring	Summer
Whole School Theme	JOURNEYS	MAKING A DIFFERENCE	ENVIRONMENT	DIVERSITY
Year 1	Earth and Space	We are builders.	Heroes Our Secret garden.	Carnival of Animals. Travellers.
Year 2	Growing up in Kenya	Toys and Lego	The Great Fire of London.	By the Sea.
Year 3	Field to fork	Victorian schools	Stone age/ Changing planet	Britain from the air.
Year 4	The Egyptians - Journey to the Afterlife	The Romans - How the Romans Changed the world	Steam	Europe
Year 5	Shackleton	Ancient Greece	Space	Invasion! Anglo-Saxons/Vikings/Normans
Year 6	The Silk Road	Battle of Britain	Disasters	Evolution and adaptation

Autumn 1 Topic

Year 2 Topic Map - Autumn Term 1

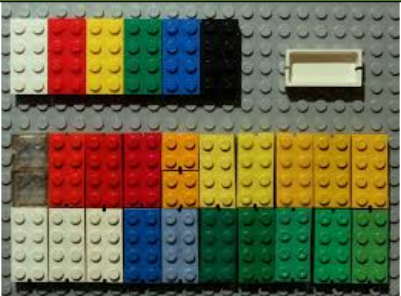







West Hampstead Curriculum 2021-22 – Journeys					Year 2 – Growing up in Kenya	
					Essential Knowledge By the end of this unit most children will know: understand the meaning of community and how they belong to many communities. the importance of people in building a successful community. about the human and physical geography of the local area- West Hampstead and contrasting area Kenya. know the United Kingdom and its countries. know the 7 continents. know the continent that includes Kenya. By the end of this unit some children will know: The capital cities of the countries of the United Kingdom and Kenya. The seas and oceans that surround the UK. What ingredients is needed for an Kenya inspired smoothie. Know the names of popular Kenyan fruits and vegetables. Assessment Opportunities: Lesson 8: Assessment Lesson, Exit Point- Fabulous Finish, Entry Point- Initial assessment	
Aspiration 	Responsibility 	Resilience 	Consideration 	Community 		
Entry Point	Explore				Trip	Exit Point
Feast: Fruit and vegetables tasting. <ul style="list-style-type: none"> Discover foods grown in the UK and grown in Kenya. (Linking to DT focus on cooking). 	Cross Curricular links made: <ul style="list-style-type: none"> Word Aware- Journey: travelling from one place to another, youth to maturity- journey through life. (English) Circle Time- understand how we are all part of small communities which are part of a much bigger community- World Community African story-telling, myths, tales- (Story time with teacher) Music that you would hear growing up in Kenya: (Composer of the day/week) Art/crafts that you would make and buy growing up in Kenya African tribal masks, African bead bracelets. (Golden Time) Exploring life in a Kenyan Village: Lila and the Secret of Rain/ one girl's story growing up in a Maasai tribe.(English class text) Exploring contrasting journeys to school: West Hampstead, Nairobi, Maasai tribe. Pen pals with a school in Kenya (?) – possibly with International School 				Learning journeys/ workshops to include: <ul style="list-style-type: none"> Farm- Kentish Farm West Hampstead walk Visitor/ Story teller from Kenya African drumming workshop 	In school event: Pupils will set up Kenyan market with stalls in the school and invite the school community-parents/governors. <ul style="list-style-type: none"> Pupils performance of African drumming. Pupils will make smoothies from Kenyan fruits/ vegetables. Pupils will display Kenyan arts and crafts made in golden time- gifts for parents/ parents can purchase them.

Autumn 2 Topic

Year 2 Topic Map – Autumn Term 2



West Hampstead Curriculum 2021-22 – Making a difference					Year 2 – Toys and Games	
					Essential Knowledge By the end of this unit children will know: Assessment Session –Initial assessment- Entry Point/ Final assessment Lesson 8 <ul style="list-style-type: none"> How to use words and phrases about the passing of time, recognise some characteristics of toys and games in the past, ask and answer questions, use oral accounts, artefacts, picture sources as a way of finding out about toys and games in the past. How to identify similarities and differences between old and new toys or games. How to communicate what they know about old/new toys and games through talk, play and writing. 	
Aspiration 	Responsibility 	Resilience 	Consideration 	Community 		
Entry Point		Explore			Trip	Exit Point
Our goal as we approach this half term's unit is to make a difference every day. How can we do this? Start with a memory box- to help develop understanding of the past.		Cross curricular opportunities: English- Toy Story- film clips, Emily Brown, Traction Man. Golden Time: Spinning Tops, Wooden Spoon puppets to resemble Victorian dolls, packaging for the toys made. Role Play- Toy shop Art: Andy Warhol- toy screen printing Story Time with teacher: Dogger Music: Leading to Christmas- Nutcracker music Tchaikovsky. Famous People: Sir Tim Berners- Lee (English engineer and computer scientist/ inventor of the World Wide Web)- British Values/ How did his invention make a positive difference to the world we live in today?			Learning journeys: V and A Museum of childhood. Theatre trip to see the Nutcracker. Google Workshops focussing on VR.	Create a Toy/Games Museum- to show parents what we have learnt about. Include toys and games from the past, present and what these could look like in the future. Emphasise the importance of communicating ideas, awareness and understanding of history in a number of ways. Pupils to produce labels for the toys/games on display, construct a time line.

How to help your child at home KS1

- **School readiness** – good night's sleep, breakfast, arriving on time, showing an interest in their learning
- **Homework:**
 - Reading
 - Handwriting
 - Maths games
 - Spelling (end of autumn)
 - Phonics screening revision

SATS

- SATS will commence in May
- Very small groups of 6-8 children with a teacher
- Spread across two weeks
- No more than 4 tests in total
- Low stress environment
- Throughout the year, children will develop the skills/knowledge for these tests
- Additional testing at home is not required
- The tests inform teacher judgement, alongside formative assessment strategies used towards the end of the year

Inclusion

The Inclusion Team



Karen Filiz
*Deputy Head teacher &
Inclusion Leader*

Inclusion

- If your child has additional special educational (SEN) needs, they will be supported by the Inclusion Team.
- They may have needs in the following areas:
 - Speech and Language
 - Cognition and Learning
 - Social, Emotional and Mental Health needs
 - Physical



Inclusion

- Children who have difficulties in the following areas may need targeted support such as:
 - Group interventions
 - External professionals
 - One to one intervention
 - Additional support in the classroom
 - Referral to outside agencies






The Inclusion team have regular meetings with Teachers and Teaching Assistants to ensure all children are supported appropriately.

Class Dojo

< Severn Class

30 Students 24 Parents





Classroom

Portfolios

Class Story

Messages





















 Student login

 Invite families

Options ▾

Students

Groups

 Whole Class 464	 Amaanah 10	 Angelina 17	 Daniel 19	 Diego 15	 Elizabeth... 14	 Enzo 15	 Greta 15	 Haami 15	 Heidi 18
 Hussein 10	 Jack 15	 James 18	 Kian 13	 Magnus 18	 Maia 18	 Mateo 14	 Mohamed 18	 Mohammed 14	 Nada 18

Communication

- We know communication is a little bit trickier at the moment, but...
 - Class Assemblies will return and we will email out a timetable
 - Any questions can be emailed to year2@westhampstead.camden.sch.uk
 - Parents evening will be offered in person or via Zoom



If you have any questions, please email them to admin@westhampstead.camden.sch.uk

