Welcome to West Hampstead!

Year 3
Information Evening

Year 3 Staff

There are 2 classes in Year 3: Thames and Mersey

Alex Efford
Thames Class teacher 0.5
Y2 & 3 Phase Leader/Assistant Head Teacher

Neil Thompson
Thames Class teacher 0.5

Simon Rutherford
Mersey Class teacher

Kirsty Salkeld
Learning Support

Vera Shabani
Learning Support

Our Day

- Each class is taught by their class teacher in groups of up to 30.
- Class teachers teach every subject except PE which is taught by Mr Leer
- A range of other professionals may also work with the children.

Year 3 Timetable

YEAR 3 TIMETABLE WC

	MONDAY *Neil*	TUESDAY *Neil*	WEDNESDAY *Alex*	THURSDAY *Alex*	FRIDAY *Alex*
Notes					
8:50 – 9:05	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
9:05 – 9:45	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Assembly
9:45 – 10:35	Maths	Maths	Maths	Maths	Maths
10:35 – 10.45	Snack	Snack	Snack	Snack	Snack
10:45 – 11:00	Break	Break	Break	Break	Break
11:00 – 12:00	English	English	English	English	English
12:00 – 12:15	*Responding*	*Responding*	PPA Reading for Pleasure *or* Circle Time	*Responding*	*Responding*
12:15 – 12:30	Assembly	Assembly		Assembly	
12:30 – 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 – 14:00	Spelling & Handwriting	Spelling & Handwriting	PPA THAMES Swimming / PPA MERSEY PE	Spelling & Maths Quiz	Foundation
14:00 – 14:45	Foundation	Foundation		Foundation	Home things & story
14:45 – 15:00	Afternoon play	Afternoon play		Afternoon play	2:45 – 3:15 Golden Time
15:00 – 15:20	Class business & story	Class business & story		Class business & story	

Snack Time

- In Year 3, snack is no longer provided by the school.
- Children are welcome to bring a **healthy** snack that they can eat before playtime.

nuts
chocolate
sweets
crisps

- <u>Please ensure your child has eaten breakfast before school. It has a big impact on their energy levels and attention in class.</u> Please inform us if they have not.

PE & Swimming

Wednesday

Autumn Term	Spring Term	Summer Term
Mersey Class PE Thames Class Swimming		Thames Class PE Mersey Class Swimming

Assessment Standards

During Key Stage Two children work towards the National Curriculum Standards for each year group.

The National Curriculum has set out standards for the children to achieve by the end of Year 6.

- **Emerging**

Working towards the statement. Developing understanding in this area.

- **Expected**

Achieving at the expected level for their age.

Your child is exactly where they should be!

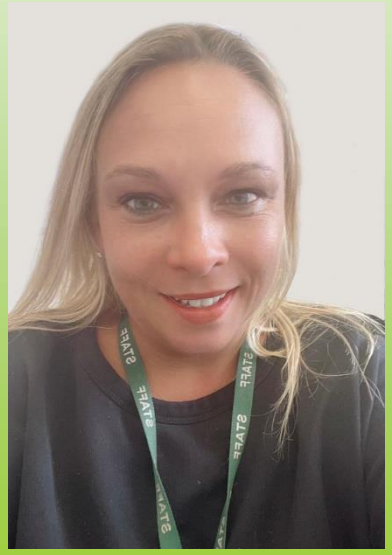
- **At Greater Depth**

Has obtained a greater level of understanding and is able to apply their learning in different contexts.

Inclusion

- If your child has additional special educational (SEND) needs, they will be supported by the Inclusion Team.

- They may have needs in the following areas:
  - Speech and Language
  - Cognition and Learning
  - Social, Emotional and Mental Health needs
  - Physical



Karen Filiz
Inclusion Lead/Assistant Headteacher

Inclusion

- Children who have difficulties in the following areas may need targeted support such as:
  - Group interventions
  - External professionals
  - One to one intervention
  - Additional support in the classroom
  - Referral to outside agencies

The Inclusion team have regular meetings with Teachers and Learning Support Assistants to ensure all children are supported appropriately.

Challenge for All

At WHPS, we believe that every child should be pushed to take their learning as far as possible.

- This applies to **all** our children – however high or low their starting points.
- We want to remove any limits that children (or others) might place on their aspirations.

Aim for the sky and you'll reach the ceiling. Aim for the ceiling and you'll stay on the floor.

Challenge for All in practice

- Teaching children the school values – **Aspiration**, **Responsibility** and **Resilience** in lessons, assemblies and in daily school life
- Handover from last year – teachers keep English and maths books from summer term to see the standard set
- Planning lessons with opportunities to go further (stretch and challenge)
- Teachers asking probing questions that make children think
- Regular meetings to look at the progress children are making
- Home learning (see next slides), including a range of challenging reading (core books)
- Personalised provision (when appropriate)
- Special activities and events e.g. **Times Tables Slam** in spring

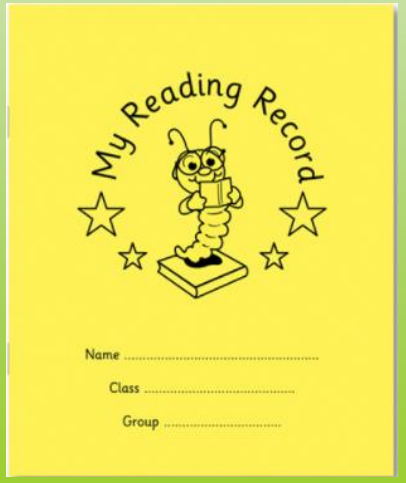
Reading

Guided Reading

Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.

Home Reading

Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team.



Children change their reading books as they finish them, choosing from a wide range in the class book corners.

We also reward home reading using the reading challenge certificates.

Reading Record Guidance

At West Hampstead, we expect all children to read at home for at least 15 – 20 minutes each day.
The Reading Record is used to show the class teacher what books are being read at home and how often.
Your child's book and reading record should come into school every day to be shown to an adult in school.

Year 3 – Year 6

Children from Years 3 – 6 will bring home either **colour banded books** or **chapter books** matched to their reading level. Although these are longer reads, the reading record should still be completed daily.

Your child may be a fluent, independent reader but still ensure that some of their reading time includes reading aloud to an adult.

Your child is expected to **complete the reading record daily** with the date, book name & a comment if necessary.

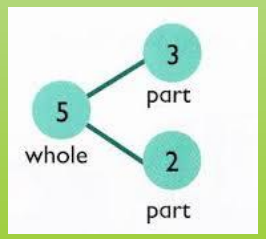
Questions

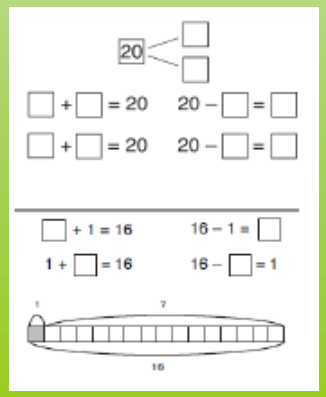
- Why did you choose this book? What made you think that it would be interesting?
- Catch me up on the story. What has happened so far?
- What do you think is about to happen? Why? Have you been given any clues?
- If you were that character, what would you have done in that situation?
- Do you think you would choose to be friends with the main character if they went to your school?
- Did the book end the way you expected? Would you have ended the book differently?
- Was there a problem in the book? Did it get solved?

Maths

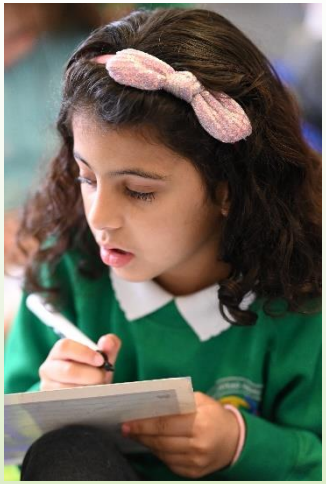
We focus on:

- Allowing children to experience maths rather than just see it.
- Inviting children to explore maths and assisting with problem solving.
- Encouraging children to talk about maths and develop their understanding independently.
- Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate





Writing



We inspire writing through quality literature.

Writing at West Hampstead:

- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – you will see you child's improvements in blue pen.

West Hampstead Values:

Aspiration	Responsibility
- Creativity - Curiosity - Communication	- Citizenship - Staying Healthy - Organisation

Resilience	Consideration	Community
- Confidence - Independence - Adaptable	- Kindness - Empathy - Respect	- Belonging - Collaboration - Relationships

Year 3 Wider Curriculum Units

We provide a variety of exciting experiences in the children's learning beyond Reading, Writing and Maths. This may or may not involve writing, as we think the learning is best when the children are actively involved.

Autumn	Spring	Summer
History Victorians	**Geography** Urban and Rural	**History/Geography** Stone Age/Changing Earth
Science Animals inc. humans/ Magnets and forces	**Science** Plants	**Science** Rocks/light
Music Let your spirit fly/glockenspiel/ Christmas songs	**Music** Three Little Birds/Dragon Song	**Music** Bring Us Together/Reflect, Rewind, Replay

Other National Curriculum subjects throughout the year:
Modern Foreign Languages (French), Design and Technology, Computing, Religious Education, Physical Education, Personal, Social and Health Education

Autumn 1 History Unit

3 Victorians

What was life like for Victorian children?

Rich children were home schooled. Boys would go to public schools at 10.

Boys and girls were educated differently, separately and different life prospects.

Poor children ate poor food, worked long hours, lived in damp and filthy conditions. Many died from disease. No education.

Rich children were clean, well fed and clothed, didn't need to work, went on holidays, and had expensive toys.

Life for the poor featured in 'A Christmas Carol'

Victorian toys and games included hop scotch, spinning tops, peg dolls and thaumatropes.

How do we know about the Victorians?

Documents such as books, diaries, letters and newspapers have survived.

Cameras had just been invented so some photographs were taken. We are in a Victorian School.

Many Victorian buildings and inventions are still in use, like the Underground.

Did life for Victorian children change?

Lord Shaftesbury wanted to improve life for children – Ten hours Act of 1833, Chimney Sweepers Act, President of Ragged School Union.

In 1880, the law changed making all children between 5 and 10 years old go to school, but his was not free until 1891 so some children still went to work.

'Ragged schools' got their name from the poor children going there.

Thomas Barnardo – improved life of poor children offering homes and shelter.

What were Victorian schools like?

WHPS is a Victorian school, clues can be found on and in the building.

In inner city areas there could be 70 or 80 children in one class.

High up windows to stop children looking out of them.

Walls were bare.

Children had to copy what the teacher was writing on a chalkboard.

Punishments were harsh and cruel.

Who was Queen Victoria?

The Victorians were the people who lived during the reign of Queen Victoria.

Queen Victoria was the monarch of the British Empire.

Queen Victoria was head of state although she did not make the decisions, just like Queen Elizabeth II today.

Queen Victoria married to Prince Albert and had 9 children, one of whom became King George V.

Queen Victoria lived a very wealthy life and had many homes.

The Victorian age is known for making lots of progress and inventions.

Queen Victoria

Thomas Barnardo

Sarah Forbes Bonetta

Lord Shaftesbury

William Beckford

Beryl Gilroy

What is the history of WHPS?

- Enlarged in 1891
- Was called Broomsleigh Street School.
- Name changed in 1929 to Beckford School after William Beckford.
- Beryl Gilroy, first black head teacher in London in 1969.
- Name changed in 2021 to West Hampstead Primary School.

1837 – Victoria becomes Queen. 18 years old.

1840 – First postage stamps. Victoria marries Albert. Chimney Sweepers Act.

1842 – Mines Act stopped children under 10 from working in mines.

1843 – A Christmas Carol published.

1844 – The Factory Act limits working hours for children between 8 -13 years old.

1870 – Schools provided for 5 -10 year olds. Barnado opened first home for boys.

1873 – Barnardo home for girls.

1880 – Education Act made schools compulsory for 5-10 year olds.

1891 – Free education for every child aged 5-13.

1901 – Queen Victoria died.

Monarch ruler (King or Queen) of a country.

Reign the time a monarch rules for.

Empire A group of countries ruled by a common ruler.

Workhouse a place for the poor where they could be fed and live in return for work.

Pauper a very poor person.

Class people divided into groups based on wealth.

Source something that tells us about History

Reform to make changes.

Factory a building where something is made.

Act a law agreed by parliament and the monarch.

Parliament group of people who makes laws.

Primary source a source created at or from the time studied.

Secondary source a source created after the event, based on primary sources.

Autumn 1 Science Unit

Key vocabulary	
nutrition	Food necessary for health and growth.
nutrients	Useful substances that help animals and plants grow.
carbohydrates	These are the foods that give us energy. They are found in sugary and starchy foods.
proteins	These are important so the body can grow, repair and build muscle.
vitamins and minerals	Substances found in foods which keep us healthy. These are found in fruit and vegetables.
fibre	This lets food pass quickly through your body. It helps keep your digestive system in good working order.
skeleton	This supports and protects the body, allowing it to move.
bones	The hard parts inside your body which form your skeleton.
muscles	These are attached to bones and help us move.
joints	The place where 2 bones meet.

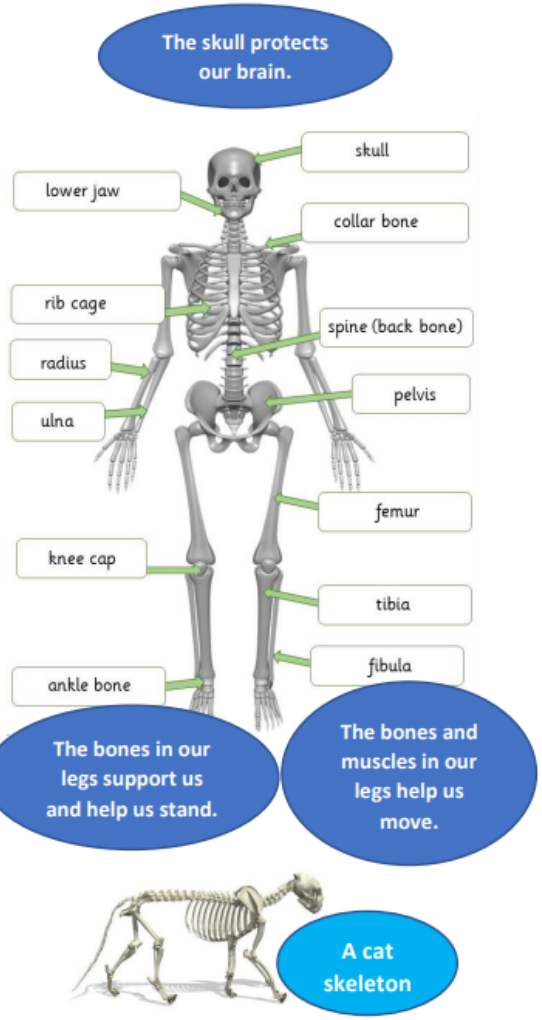
Animals including humans – Year 3

Significant scientist	
Wilhelm Conrad Rontgen *(1845-1923)*	Wilhelm Rontgen was a German physicist who discovered X-rays in 1895. He was awarded many honours and won the Nobel Prize for physics in 1901.

Animals need to eat food to get the nutrients they need.

What type of foods should we eat to stay healthy?

One piece of food can provide a range of nutrients.



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Class Dojo

School prizes for every 50 points earned

How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, morning fruit, arriving **on time**, showing an interest in their learning

Homework:

Spelling practice – Our spelling test is on Thursday. We will send home a sheet with their spelling test result and their new spellings every Thursday.

Handwriting– Weekly handwriting sheets

Reading – at least 15 minutes a day and noted in reading record for teacher to check

Times Tables – Mathletics

Being smart for school

Uniform

- Making the school look smart and professional is a priority for us this year
- For children this means keeping to our school uniform policy:
  - No ‘Beckford’ badged schoolwear
  - Plain black footwear – also for PE

Being smart for school

PE

- Black PE shoes

Swimming Kit

The children will be walking to and from the swimming pool
on a Wednesday afternoon, where they will be taught by two qualified swimming instructors.

It is essential that all children participate in swimming and PE. Please ensure children are well prepared, on a Wednesday afternoon, with the appropriate sports/ swimming kit.

- All children will need to bring a towel
- Boys are expected to wear swimming trunks or short shorts- no baggy shorts, longer than the knee
- Girls will be required to wear a one-piece swimming suit- no bikinis
- No shampoo or shower gels please
- Goggles and swimming hats are required for swimming lessons
- All children will be expected to remove stud earrings and watches before swimming. It may be advisable to not wear these items on a Wednesday
- If your child is unable to go swimming because they are feeling unwell, you need to provide a letter explaining the reason
- The children will walk to Hampstead and therefore will need coats in case of wet and cold weather

Communication

Communication is important to us

- Any questions can be emailed to:

  year3@westhampstead.camden.sch.uk
- Catch us at the end of the day with any queries
- Letters will be emailed to you and uploaded to the website
- Parents evening will happen in November
- Class Assemblies

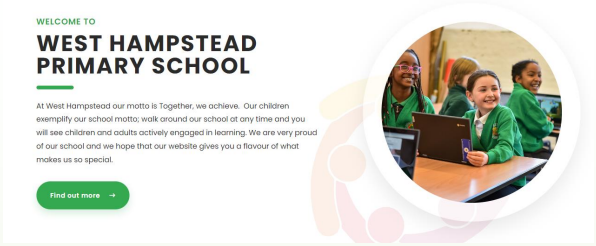
Communication

Use:	For:
Email **admin@westhampstead.camden.sch.uk** **or** **Telephone 020 7435 8646**	• Seeking appointments with HT, DHT, SENDCo, phase leader (e.g. bullying/behaviour concern, special needs enquiry, sharing a complaint or concern) • Enquiries about whole-school/admin issues e.g. uniform, payments, after-school and breakfast club, admissions. • Changing arrangements for collecting your child from school.
Email year group email e.g. **Year3@westhampstead.camden.sch.uk**	• Seeking appointment with your child's class teacher • Enquiries about homework, spellings, reading, the school curriculum, minor behaviour issues • Informing class teacher about something e.g. change in family circumstances.
Speak to class teacher on playground at end of day	• Brief enquiries about homework, spellings, reading, the school curriculum, missing uniform, minor behaviour issues etc • If the conversation will take more than 2 minutes, please email to make an appointment
Parent app	• Booking a parents evening appointment

Website

- Letters can be found under 'Parent Information'

Website



- The new website has been designed to be more streamlined, making it easier for you to find the information you need
  - Letters
  - Term dates
  - Uniform
  - School curriculum
  - Parent and Staff Association (PSA)
- It will also act as a prospectus, helping us appeal to families looking for a new school

If you have any questions, please email them to year3@westhampstead.camden.sch.uk or admin@westhampstead.camden.sch.uk