

Curriculum Map - RE



EYFS

Statutory requirements

RE/Religion and Worldviews is a statutory requirement for children in reception classes.

At WHPS, RE & Worldviews is referred to in the EYFS in framework in the following places:

ELG: People, Culture & Communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

ELG: Past & Present

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

ELG: The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Key Stage 1

Statutory requirements:

RE/Religion and Worldviews is a statutory requirement for pupils during Years 1 and 2.

Non-statutory guidance (RE Agreed Syllabus for Camden 2024):

The content of RE at Key Stage 1 must 'reflect that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented in Great Britain' (The Education Act 1996)

<i>Disciplinary Knowledge</i>	Christianity	Islam	Buddhism	Hinduism	Sikhism	Judaism	Comparing multiple religions
Year 1	<p>What does it mean to belong to Christianity?</p> <ul style="list-style-type: none"> • Explain what it means to belong • Describe how Christian people belong to their religion • Explain what happens at a Christening • Explain what is special about belonging 	<p>What does it mean to belong to Islam?</p> <ul style="list-style-type: none"> • Recognise a community • Say who Muhammad was and why he is special • Explain why some objects are special to Muslims • List the ways in which a Muslim person demonstrates their faith • Describe the festival of Eid • Explain what it means to be Muslim 			<p>What does it mean to belong to Sikhism?</p> <ul style="list-style-type: none"> • Identify a religious symbol and say what it means • Know a sikh story and what it means • Know how sikh children belong to their religion • Understand why Guru Nanak is an important person • Identify the 5 K's 		

					<ul style="list-style-type: none"> Consider what makes someone a good person 		
Year 2	<p>Why are different books special for different people?</p> <ul style="list-style-type: none"> Explain why the Bible is special and for whom it is special <p>How does special food and fasting help people in their faith?</p> <ul style="list-style-type: none"> Understand what happens at Lent Understand what happened on Shrove Tuesday 	<p>Why are different books special for different people?</p> <ul style="list-style-type: none"> Explain why the Qur'an is special to Muslims <p>How does special food and fasting help people in their faith?</p> <ul style="list-style-type: none"> Understand what Ramadan is Know what happens at an Eid celebration 	<p>Why are different books special for different people?</p> <ul style="list-style-type: none"> Explain why the Tipitaka is a special holy book 	<p>Why are different books special for different people?</p> <ul style="list-style-type: none"> Explain why the Shrimad Bhagwad is a special holy book 	<p>Why are different books special for different people?</p> <ul style="list-style-type: none"> Explain why the Guru Granth Sahib is a special holy book 	<p>Why are different books special for different people?</p> <ul style="list-style-type: none"> Explain what the Torah is and why it is special. 	<p>How does special food and fasting help people in their faith?</p> <ul style="list-style-type: none"> Know what fasting is and why people do it <p>What can stories teach us about forgiveness?</p> <ul style="list-style-type: none"> Identify ways in which different people say sorry Recall a story about saying sorry Explain why saying sorry is important to many people Discuss what different religions believe about forgiveness why Articulate/create/show how the value of forgiveness is important to them

Key Stage 2

Statutory requirements:

RE/Religion and Worldviews is a statutory requirement for pupils during Year 3-6.

Non-statutory guidance (RE Agreed Syllabus for Camden 2024):

The content of RE at Key Stage 2 must 'reflect that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented in Great Britain' (The Education Act 1996)

<i>Disciplinary Knowledge</i>	Christianity	Islam	Buddhism	Hinduism	Sikhism	Judaism	Comparing multiple religions
Year 3	How did Jesus and Buddha make people stop and think?		How did Jesus and Buddha make people stop and think?	How and why do Hindu people celebrate Holi?		How do Jewish people celebrate their	

	<ul style="list-style-type: none"> Explore stories that make me think Apply the teaching from a parable to modern day life Consider why some sayings are important today Analyse how a story makes people think 		<ul style="list-style-type: none"> Investigate the meaning of Buddhist stories Create a story that makes others stop and think 	<ul style="list-style-type: none"> Know the purpose of characters in a story Explain the meaning of a story and how this is applied to everyday life Explain the meaning of a story and how this is applied to everyday life Explain Hindu beliefs about God Create a story or piece of art inspired from the Hindu festival of Holi 		beliefs at home and in the synagogue? <ul style="list-style-type: none"> Analyse what is special about Rosh Hashanah. Identify what is important about Sukkot. Explain Jewish practices Explain what Jewish people do on a Friday night and why Explain why the Torah is a sacred book for Jewish people Explain how Jewish beliefs are expressed at the synagogue 	
Year 4	Why is Easter important to Christian people? <ul style="list-style-type: none"> Identify why Christian people celebrate Easter Explain why Palm Sunday is remembered by Christian people Compare how different Christians celebrate the last supper Compare how I deal with disappointment referencing the example of Jesus Compare practises of different churches around Easter Explain why Easter is important to Christian people 			How and why do Hindu people worship in the home and in the Mandir? <ul style="list-style-type: none"> Compare and contrast ideas about God Identify what Hindu people believe about gods/God Consider why a home shrine is important for a Hindu person. Consider the importance of Hindu worship at home Discover more about Hindu worship Reflect on what is important within a Hindu person's life and my life 			What religions and worldviews are represented in our neighbourhood? <ul style="list-style-type: none"> Consider the benefits of attending a place of worship or community place Collect and interpret evidence about religion and worldviews in my neighbourhood Consider the impact of religion and worldviews Consider how religions are similar and different
Year 5	How is Christmas celebrated around the world? <ul style="list-style-type: none"> Consider two version of the same story and suggest reasons for similarities and differences Consider the purpose of a story Consider Christian practices in Advent Explain how Christian people celebrate 	Why is Muhammad and the Qur'an important to Muslim people? <ul style="list-style-type: none"> Investigate the significance of the night of power for Muslim people Evaluate the impact of the Shahada. Investigate why the Qur'an is precious to Muslim people 		What do religions and worldviews believe about god? <ul style="list-style-type: none"> Investigate Hindu people believe about God 	What do religions and worldviews believe about god? <ul style="list-style-type: none"> Investigate Sikhi beliefs about God 		What do religions and worldviews believe about god? <ul style="list-style-type: none"> Consider why some people do not believe in God Express our ideas about God

	<p>Christmas in a variety of ways</p> <ul style="list-style-type: none"> • Compare Epiphany traditions between different Christian denominations (groups) • Create a play or story based on a Christmas value or theme <p>What do religions and worldviews believe about god?</p> <ul style="list-style-type: none"> • Investigate Christian people's beliefs about the trinity 	<ul style="list-style-type: none"> • Investigate the importance of reciting the Qur'an for a Muslim person • Investigate how Muslim people today follow Muhammad's actions • Investigate how far Muslim people today follow Muhammad's actions <p>What do religions and worldviews believe about god?</p> <ul style="list-style-type: none"> • Investigate Muslim people's beliefs about God 					
<p>Year 6</p>	<p>What do people believe about life after death?</p> <ul style="list-style-type: none"> • Consider why Christian people believe in life after death 	<p>What do people believe about life after death?</p> <ul style="list-style-type: none"> • Consider Muslim people's views of life after death 		<p>What do people believe about life after death?</p> <ul style="list-style-type: none"> • Consider Hindu views about reincarnation 			<p>What do people believe about life after death?</p> <ul style="list-style-type: none"> • Investigate the concept of life • Consider what different religions and worldviews say about life after death • Investigate successful strategies people use to cope with the death of a loved one <p>What similarities and differences do religions and worldviews share?</p> <ul style="list-style-type: none"> • Investigate shared values between different religious a secular groups • Investigate the importance of building community for religions • Consider the importance of religious buildings • Analyse the difference places of worship make • consider what views religions and world views share • Express my views on community

							<p>What qualities are important to present day religious leaders?</p> <ul style="list-style-type: none">• Investigate the reasons for needing leaders in our world• Consider important qualities for a leader to possess• Research a local religious leader• Research important religious leaders in the world• Compare and contrast religious leaders• Evaluate the difference between secular and religious leaders
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