



The Beckford Curriculum - A Guide for Parents in Reception – Summer 2021

Over the past year, we have been working on developing and improving our ‘Beckford Curriculum’. This document shows you what children in Reception will be learning in the Summer term. If you have any questions about the curriculum, please contact: admin@beckford.camden.sch.uk

Intent - The Beckford Curriculum is designed to:

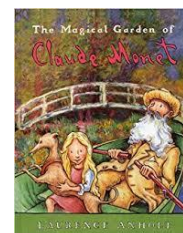
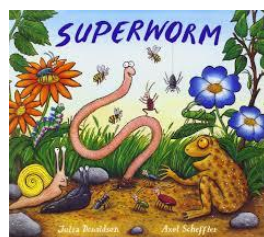
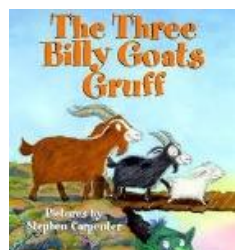
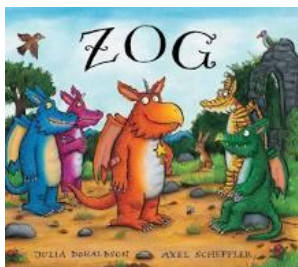
1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Teach our pupils to live well in a diverse world, as confident, responsible citizens

The Beckford Curriculum - Reception 2021

Our topic themes are carefully selected to expose all children to a wide range of ideas, language, learning opportunities and experiences. This enables them to make connections in their learning as well as providing a springboard to ignite their imagination, curiosity and creativity.

Every unique child will access these learning opportunities at their own level and make progress from their own starting points. Key thinking and learning skills linking to the prime areas of learning are developed through all topics.

In the Summer term we will be reading:



Our School Values

Last year, we worked with children, staff, parents and governors to develop our five core Beckford values, Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.

Aspiration



Responsibility



Resilience



Consideration



Community



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE		PHYSICAL DEVELOPMENT
<p>Model and praise following the Golden Rules Use the Zones of Regulation to think about our feelings and the feelings of others Summer 1: Relationships. Summer 2: Change. Getting ready for Year 1! Thinking about what will be the same and what will be different</p>	<p>Introduce simple debates to talk about likes and dislikes and give reasons. Helicopter Stories: creating our own original stories and acting them out as a group Using talk to give reasons and explain what we are doing. Introduce hot seating of characters from core texts – encourage children to ask and answer questions in role</p>		<p>Movement to Music and Sports Day prep – PE Developing ball skills – throwing, catching, kicking, getting the ball to a target Thinking about the effects of exercise on the body Using a variety of tools for art and design e.g. pens, pencils, paintbrushes, feathers in paint Developing scissor skills – cutting straight and curved lines Becoming independent with coats and zips Talking about healthy eating</p>
LITERACY	Reception – Summer Topics		MATHEMATICS:
<p>Complete and consolidate phase 3 phonics – using what we know to read and write sentences Daily home reading with an adult Weekly guided reading groups to develop fluency and comprehension Lots of reading for pleasure and making links between the different things we read. Making story maps to support retelling of core texts Writing lists, captions and simple sentences</p>	<p><u>Summer 1:</u></p> <p style="text-align: center;">Once Upon a Time...</p>	<p><u>Summer 2:</u></p> <p style="text-align: center;">In Our Magical Garden</p>	<p>Shape and Pattern: sorting 2D and 3D shapes using their properties, using shapes to create and continue patterns. Addition and Subtraction using concrete resources, number lines and introducing some mental strategies Money: coin recognition and knowing the values of coins, making different combinations of coins to 10p or 20p Measures: comparing weight, length and capacity and having a go at measuring using non-standard units Doubling and halving (including the relationship between them)</p>
EXPRESSIVE ARTS AND DESIGN		UNDERSTANDING THE WORLD	
<p>Observational drawings of minibeasts Making 3D dragon art Learn new songs and rhymes Role play – home corner, traffic centre, train station Artist study: Claude Monet. Create own Monet-inspired art using watercolours Imaginative small world/block play</p>		<p>Seasonal changes – Spring and Summer Festivals and customs including Eid Learn the lifecycle of a butterfly (caterpillars in class) Planting and growing plants in the classroom and playground Start a wormery Making minibeasts habitats and going on bug hunts Zog: who do we know who can help us? Talk about aspirations: what do we want to be when we grow up? Alan’s Big Scary Teeth for discussions about dentists and dental health</p>	