



KS2 Achievement Assembly

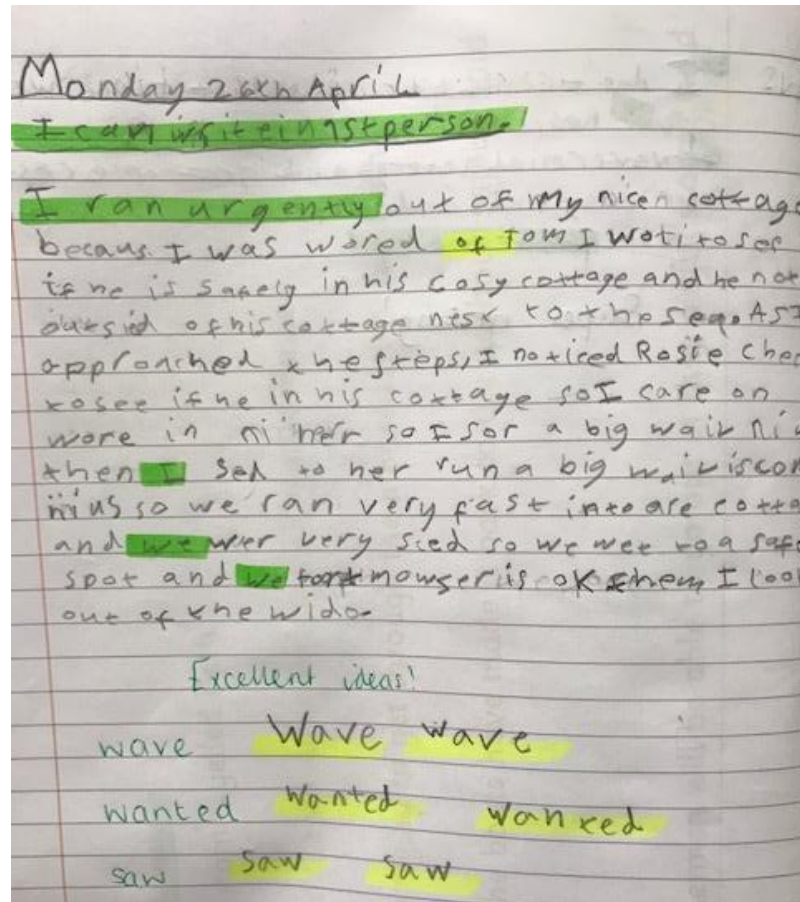
Friday 7th May 2021

Year 3



Thames - Sara

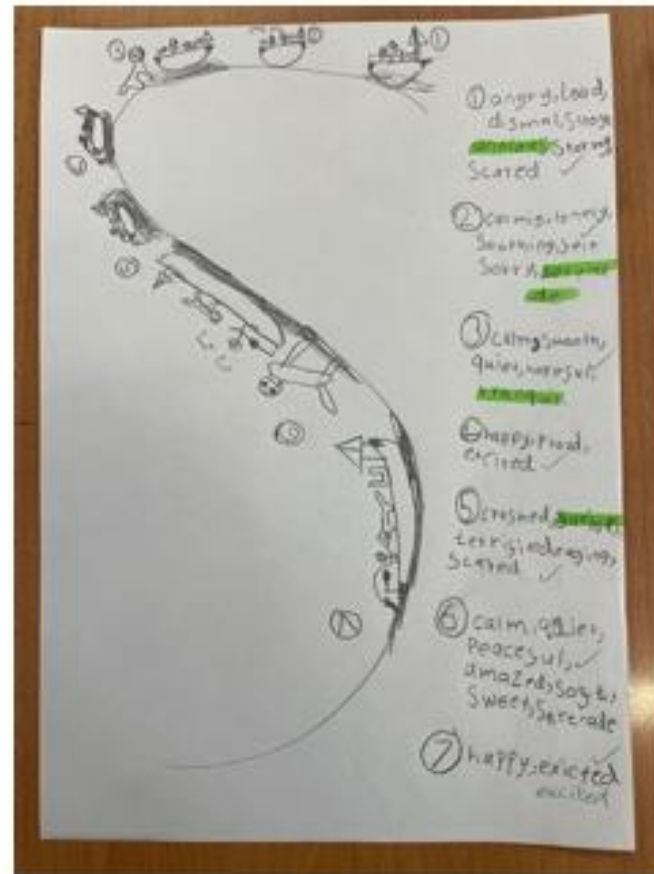
- ▶ Sara has been reading at home and writing in her reading record.
- ▶ By reading more, Sara's writing has been improving too! Well done Sara 😊



I ran urgently out of my nice cottage because I was worried about Tom. I wanted to see if he is safely in his cosy cottage and not outside of his cottage next to the sea.

Mersey

- ▶ Jaufar has created a beautiful, clear story map for his story about the Mousehole cat.



Year 4



Wednesday 28th April 2011

10: I can use subordinate conjunctions in my writing.

Until schools were closed children were having great time at school.

Since children came back to schools it been better and longer.

16: I can research about

March 8th ☺ ☺ ☺ + the

so for the first time in 2

Months due to the city

☺ ☺ ☺ have been at

2000 000 in December. Chinese

Sienna - Seine

Sienna has worked very hard this week tackling difficult problems well in maths and science as well English. And has made regular contributions in whole class discussions.

Here is an example of the story map that she created which will help her to write a newspaper report next week.

I look forward to reading it, Sienna.

Well done.

Year 5



Mississippi Y5

Sofia has really enjoyed the start of our topic on Invaders and Settlers. We wrote in role as Angles, Saxons, Jutes and Britons. We thought about how difficult it would be to settle in a new place, especially if the people who lived there were not very welcoming.

LO: I can understand where the Anglo-Saxons came from and why they came to Britain

<u>My name:</u> My name is Ida	<u>My group:</u> My group is the Angles
<u>Why I left my homeland:</u> I left my homeland because my homeland is very flat and floods easily so we can't grow crops and we often go hungry. There are also lots of wars going on in and around our country and there are too many people in too little space so I want to leave.	
<u>Why I want to travel to Britain:</u> I want to travel to Britain because it has a mild climate - not too hot not too cold and it rains often which makes the crops grow fast. Another reason is the Romans have left and there is no one left there to protect Britain.	
<u>My journey:</u> The boat lurched endlessly from side to side, waves throwing up the contents of the sea then the sail ripped so we had to row until our arms fell off.	

LO: I can see different points of view on history

Who were you in the role play today, a Briton or an Anglo-Saxon?
I was a Briton.

What did you discuss?
We discussed that we should negotiate but lots of other people wanted to fight.


What was your first decision as a group?
To fight the Anglo-Saxons.

Why did you make that decision?
I made the decision to negotiate because if you negotiate you can learn what they want from us.

How did your views change after the second vote?
I wanted to run away because the man said lots of people died and were badly hurt and they could easily kill us while we were negotiating.

What did you learn during today's lesson?
How to get into the heads of the Britons.

Add a photo here:



Year 5 Ganges

Over the last few weeks we have worked very hard in our topic session on Invaders and Settlers. Halima came up with some very good facts when creating her museum poster on the burial chamber in Sutton Hoo.

She has also been very engaged during group discussion throughout her learning.

Thursday 29 April 2021

LO: I can see different points of view on history

Who were you in the role play today, a Briton or an Anglo-Saxon?
a Briton

What did you discuss?

We discussed that we have a chance to get them on our side.
What was your first decision as a group?

To negotiate with the invaders.

Why did you make that decision?

because then in future wars, they can help us.

How did your views change after the second vote?

We realised that they would still invade our village so we changed to fight the invaders.

What did you learn during today's lesson?

I learnt that you have to be careful with your choices.

Add a photo here:

Wednesday 5th May 2021

Halima

LO: I can use primary and secondary sources to research

THE SUTTON HOO BURIAL CHAMBER

Prepare a museum display telling visitors about the Sutton Hoo excavation.

What is Sutton Hoo?

Sutton Hoo is the place where they found the burial ship. Sutton Hoo is in Suffolk.

Who owned the land?

The land was owned by someone called Edith Pebbly.

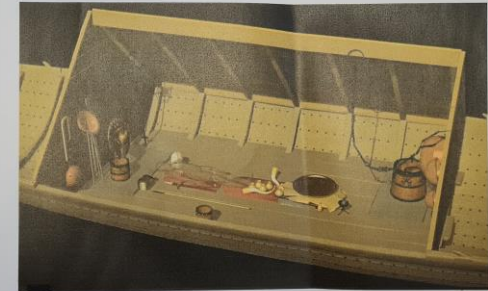
What made her investigate?

In Sutton Hoo, there were seven mysterious mounds, so the Edith wanted to figure out what was underneath.

So....

She was going to do it!

She was going to investigate Sutton Hoo's mounds!



What was inside?

coins

How and when was the chamber discovered?

The Chamber was discovered in 1939. It was discovered by someone named

Basil Brown

Year 6



Beckford Values Awards

Thames class

Tyler

for taking responsibility for coming to school on time every day. We love seeing you at 9am!



Beckford Values Awards

Astrid

In Mersey class

For taking responsibility for bringing her reading record in each day.



Beckford Values Awards

Aspiration

Jon in **Seine** class

For demonstrating a continuing desire to just get better and better with his school work

