



Welcome to West Hampstead!

Year 1
Information Evening



Year 1 Staff

There are 2 classes in Year 1: **Severn** and **Tyne**



Idil Osman
Tyne Class Teacher



Emily Cullinane
Severn Class Teacher



Joan Lyster
Learning Support Assistant



Louise Emery
Learning Support Assistant

Our Day

Each class is taught by their class teacher in groups of 30.

Class teachers teach every subject, except PE and art, which are taught by Miss Schafer and Mr Leer

A range of other professionals may also work with the children.



Beginning of the Day



Hello!



Goodbye!

The school gates open at 8:50 and close at 9:05.

All children should enter via the main playground doors.

All doors into corridors and halls are now locked and will only open with a lanyard.

- All doors are unlocked between 8:50 and 9:05 to allow the children to come into school.
- Where appropriate, children have been taught how to use lanyards e.g. on the top floor if they need to use the toilet.
- Please note: **do not enter the building without a school adult as you may get locked in a corridor or hall.**
- Late children will have to wait in the office until they can be escorted into class, so please aim to be on time.

End of the Day



Hello!



Goodbye!

At home time, the school gates open at 3:30.

This includes:

- 2 gates on Dornfell Street
- 1 gate on Glastonbury Street

All children will be lined up near the arches, ready to be collected.

The Integrated Curriculum

- The **Integrated Curriculum** is designed to support the transition from Reception.
- It also prepares children for the challenges of Year 2.
- It allows the adults to work closely with all of the children so that the work is always at the appropriate level of challenge.

In the classroom, areas of learning are set up for children to access **independently**.



Children have to complete all their **'challenges'** across the week.



Our emphasis is on supporting children to develop the **independence and resilience** to complete tasks to the best of their abilities.



Year 1 Timetable

Year 1 Master Timetable – Autumn 1

TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 – 9:10	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
9:10 – 9:30	Guided Reading	PPA PE/Art	Guided Reading	Guided Reading	Assembly
9:30 – 9:40	Maths input		Maths input	Maths input	Maths input
9:40 – 10:10	Challenge time		Challenge time	Challenge time	Challenge time
10:10 – 10:25	Snack & Story	Snack & Story	Snack & Story	Snack & Story	Snack & Story
10:25 – 10:40	Break	Break	Break	Break	Break
10:45 – 11:15	Phonics	PPA PE/Art	Phonics	Phonics	Phonics
11:15 – 11:25	English input		English input	English input	English input
11:25 – 11:55	Challenge time		Challenge time	Challenge time	Challenge time
12:00 – 13:15	Lunch / Playtime	Lunch / Playtime	Lunch / Playtime	Lunch / Playtime	Lunch / Playtime
13:15 – 13:30	Assembly	Assembly	Assembly	Assembly	Assembly
13:30 – 13:55	Phonics/Handwriting	Phonics/Handwriting	Phonics	Phonics/Handwriting	Phonics/Handwriting
13:55 – 14:10	Foundation	Foundation	Foundation	Foundation	Finishing off Golden Time
14:10 – 14:50	Challenge time	Challenge time	Challenge time	Challenge time	
14:50 – 15:00	Afternoon Play	Afternoon Play	Afternoon play	Afternoon play	
15:00 – 15:15	Show & Tell/Story	Show & Tell/Story	Show & Tell/Story	Show & Tell/Story	Show & Tell/Story

Snack Time

- In Year 1, a fruit snack is provided by the school.
- If children bring their own snack...



nuts
chocolate
sweets
crisps



- Breakfast has a big impact on a child's energy levels and attention in class. Please let us know if your child has not had breakfast.

Progress & Standards

During Key Stage One children work towards the [National Curriculum Standards](#) for each year group.

The National Curriculum has set out standards for the children to achieve by the end of Year 2.

When we discuss your child's progress in relation to these standards:

- **Emerging** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

Your child is exactly where they should be!

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

Inclusion



Karen Filiz

*Assistant Headteacher &
Inclusion Lead*

If your child has additional special educational (SEN) needs, they will be supported by the Inclusion Team.

They may have needs in the following areas:

- Speech and Language
- Cognition and Learning
- Social, Emotional and Mental Health needs
- Physical

Inclusion

Children who have difficulties in the following areas may need targeted support such as:

Group interventions	External professionals	One to one intervention	Additional support in the classroom	Referral to outside agencies
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The Inclusion team have regular meetings with teachers and learning support assistants to ensure all children are supported appropriately.

Challenge for All

At WHPS, we believe that every child should be pushed to take their learning as far as possible.

- This applies to **all** our children – however high or low their starting points.
- We want to remove any limits that children (or others) might place on their aspirations.

**Aim for the sky and
you'll reach the ceiling.
Aim for the ceiling and
you'll stay on the floor.**



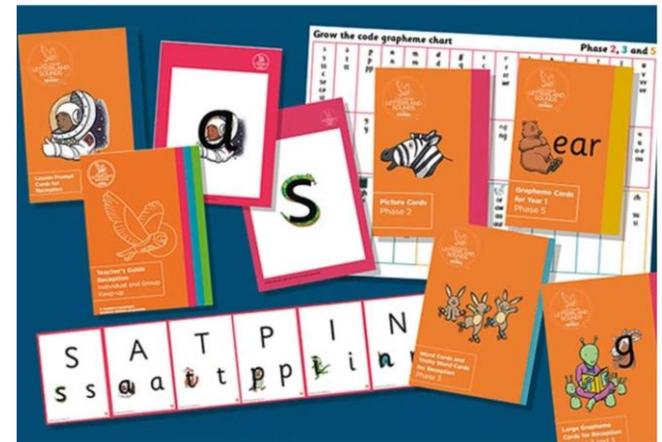
Challenge for All in practice...

- Teaching children the school values – **Aspiration**, **Responsibility** and **Resilience** in lessons, assemblies and in daily school life
- Thorough **handover** from previous year
- **Planning** lessons with opportunities to go further (**stretch and challenge**)
- Teachers asking probing **questions** that make children think
- Regular **meetings** to look at the **progress** children are making
- Home learning, including a range of **reading books** for the children to enjoy
- **Personalised provision** (when appropriate)

Phonics

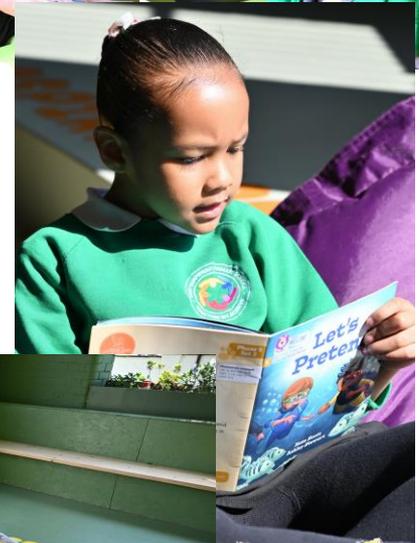


- Phonics is the method of learning to read by correlating sounds with letters/sets of letters.
- At West Hampstead, we use a scheme called **Little Wandle Letters & Sounds Revised** to teach phonics in Reception, Year 1 and Year 2.
- Children have **daily phonics** lessons
- All teachers and support staff have a **consistent approach** and use of resources
- We **follow a progression** that enables children to build their knowledge and begin reading and writing simple words, phrases and sentences as soon as possible.
- Lots of opportunity for **repeated practice within the classroom provision.**



Reading

- In addition to phonics, reading sessions take place 3 times a week.
- In these sessions, every child reads in a small group with an adult.
- They read the same book for the week, practising **decoding**, **prosody** and **comprehension**.

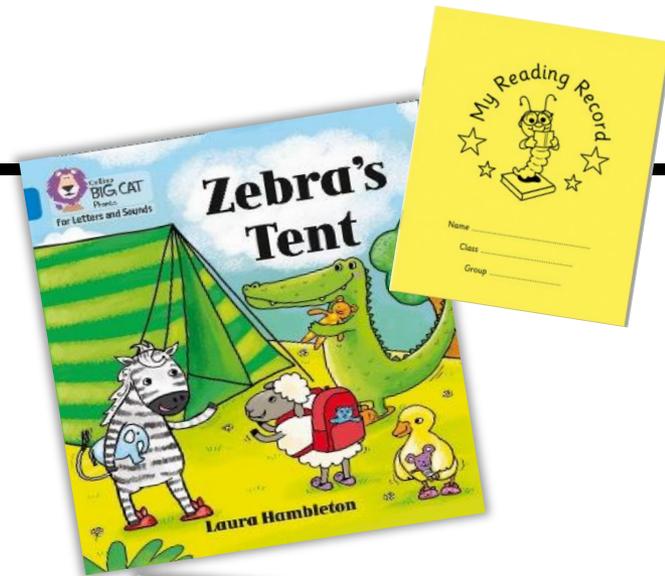


Reading & phonics at home

- **Daily** reading practice using the decodable book provided by the class teacher.
- Recommended 3 times per book
- This will correlate with sounds and tricky words that children have **learnt** in school. They should find the book **accessible**

‘Words of the week’ handout.

- Give your child opportunity to revise the sounds they have learnt in school that week.
- Display the sounds/words and encourage them to read them back to you.
- Writing practice using the sounds/words of the week will also benefit your child.



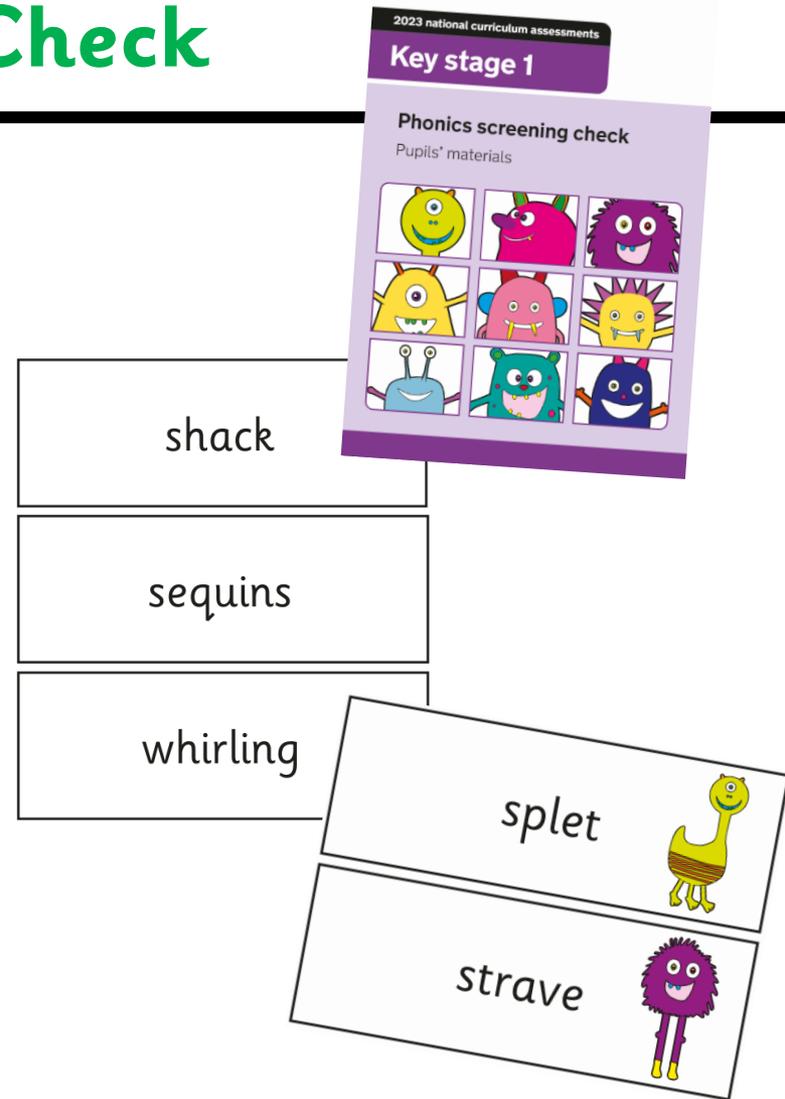
Words of the Week Autumn 1 Week 2

To assist your child with their word reading, each week we will be sending home a list of the focus sounds/words that your child has been learning in school in addition to their decodable reading books. Please spend some reading these sounds/words at home.

air er s that makes the sound /z/ hair fars bigger vark roads letter	Tricky words These words cannot be read phonetically as they break some of the phonics rules! Practise reading these words from right to left. what when he she we be me have love
Words with two or more digraphs cheep shower orch march charn thorn shew queen teeth sharp short sheep rubbish singe chair tooth torch shark	Write Sincerely read this sentence to your child and see if they can write it independently using their phonics knowledge. I have a bucket of popcorn.
Scan this code using a phone or iPad to watch helpful videos and find downloadable resources linked to the sounds.	

Year 1 Phonics Screening Check

- In the summer term of Year 1, the children all take part in the **phonics screening check**.
- This is a **statutory assessment** that checks whether children have learnt phonic decoding to the expected level.
- They read a combination of real words and 'alien' words, which include the sounds they have learned in class.
- We prepare children through our planned phonics sessions and carry out regular assessments to identify any additional support that may help children.
- You can help by reading regularly at home and practising the 'Words of the Week' sheets.



Writing

We inspire writing through quality literature.

Writing at West Hampstead:

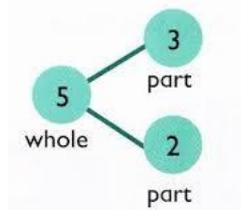
- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – we support children to edit their writing.



Maths

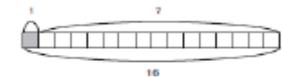
We focus on:

- Allowing children to **experience maths** rather than just see it.
- Inviting children to **explore maths** and assisting with **problem solving**.
- Encouraging children to **talk about maths** and develop their understanding independently.
- Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



$$\begin{array}{l} \square + \square = 20 \\ \square + \square = 20 \end{array} \quad \begin{array}{l} 20 \\ \swarrow \searrow \\ \square \quad \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

$$\begin{array}{l} \square + 1 = 16 \\ 1 + \square = 16 \end{array} \quad \begin{array}{l} 16 - 1 = \square \\ 16 - \square = 1 \end{array}$$



Maths at Home

In Year 1, we use a website called 'Learning with Parents' to share activities and games that you can do together at home.

An activity is shared through the website every two weeks. This increases to every week in the Spring Term. You can share pictures and comments with us so we can see what you have been up to!

This will start after **Autumn Half Term** this year.



School Readiness

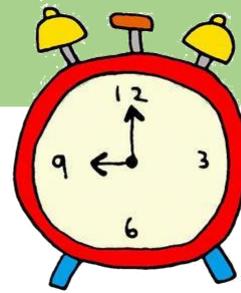
A good night's
sleep



Breakfast



Arrive on time



Show an interest
in their learning



West Hampstead Values



Aspiration



- Creativity
- Curiosity
- Communication

Responsibility



- Citizenship
- Staying Healthy
- Organisation

Resilience



- Confidence
- Independence
- Adaptable

Consideration



- Kindness
- Empathy
- Respect

Community



- Belonging
- Collaboration
- Relationships

Year 1 Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips & Enrichment		Nativity	OAE Workshop	OAE Trip Class Assembly	Hampstead Heath	Theatre
Maths	Place value within 10	Addition and subtraction within 10 Length and height Mass and volume	2D and 3D Shapes Place value within 20	Addition and subtraction within 20 Place value within 50	Multiplication and division Place value within 100 Geometry	Fractions Money Time
Reading	Little Wandle Phonics and Reading					
Writing	Beegu Postcard Character description Astrogirl Poster Man on the Moon Letter writing Narrative writing We're Going to Find the Monster Information Text	Three Little Pigs Narrative writing The Puffin book of fantastic poems Free verse poetry	Supertato Character description Narrative writing Superhero like you Fact file	The Secret Sky Garden Letter writing The Gigantic Turnip Narrative writing Fruit Salad Instructions	The Day the Crayons Quit Letter writing One Day on our Blue Planet Information text The Story Tree Narrative writing	The Lonely Beast Setting description Narrative writing Jack and the Beanstalk Narrative writing
Science	Seasonal change					
	Animals including humans	Materials	Plants		Animals including humans	
History		We are Builders	Heroes			Travellers
Geography	Earth and space			Our Secret Garden	Carnival of the Animals	
DT	A house for the three little pigs (group project)		Fruit kebabs (cooking)		Moving pictures (individual project)	
RE	What does it mean to belong to Christianity?		What does it mean to belong to Sikhism?		What does it mean to belong to Islam?	
Computing	Online Safety Grouping and Sorting		Spreadsheets		Pictograms	
Music	Musical warm ups		Listen and appraise		Carnival of the animals	
PSHE	Health & Wellbeing Relationships		Relationships Health & Wellbeing		Relationships Growth & Development	
Art	Self Portraits Frida Kahlo	Bonfire Paintings Clarice Cliff	Still Life Roy Lichtenstein	Patterns Henri Matisse	Observational Drawing Franz Marc	Folk Art Chilean Arpilleras
PE						
Team Kickstart	Fair, Share, Dare	Observe, Move, Dodge	Travel, Balance, Climb	Think, Connect, Pass	Choose, Use, Improve	Invent, Lead, Follow

25-26

WHPS PARENT INFORMATION

YEAR ON A PAGE

Want an overview of what your child will learn about this year? Find our 'Year On A Page' documents here.

THE CURRICULUM

Want more detail about the curriculum coverage for your child this year? Find our 'Year On A Page' documents here, including curriculum overviews and knowledge organisers.

HELPFUL INFO

Holiday dates, online payments, PSA info, uniform? Find information and the answers to many FAQs in the 'Parents' section of our website.

CONTACT US

Payments, clubs, admissions, appointments with SLT? Contact our Inclusion/SEND/SEND Co-ordinator. Homework enquiry, minor behaviour issue, information for class teacher? Contact the year group email address. Brief enquiry, 1-2 minute consultation? Catch up on the playground at the end of the day.

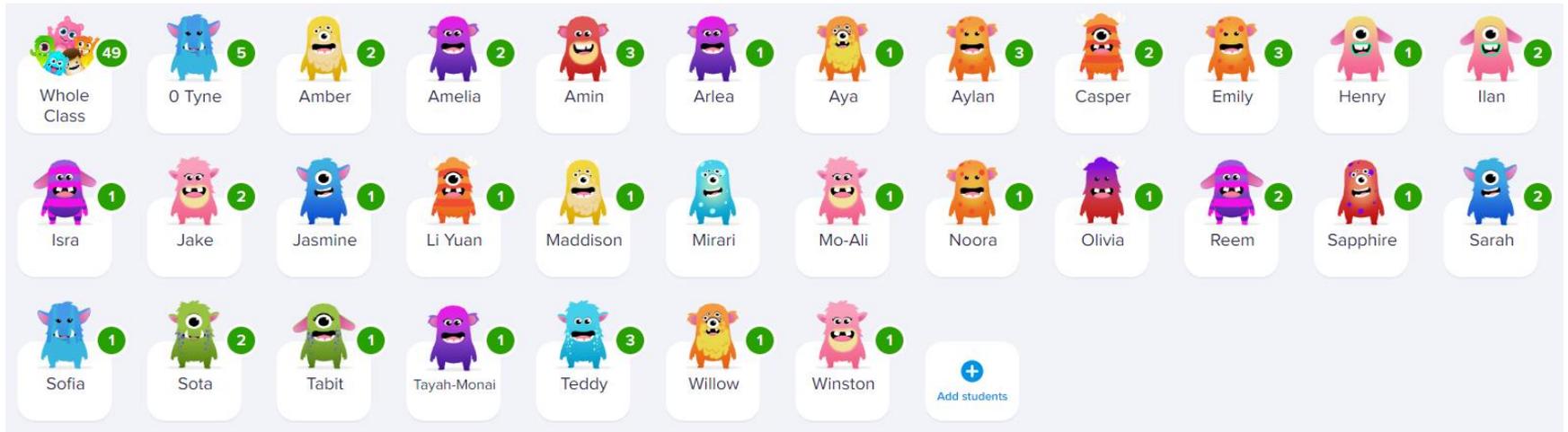
Our behaviour policy – Golden Time



Our behaviour policy is based on **the Golden Rules**.

- We spend time in class teaching children the skills and knowledge they need to follow our golden rules.
- On a Friday, all children can earn 30 minutes of Golden Time for following the Golden Rules.

Our behaviour policy – Class Dojo



School prizes
for every
50pts earned



Celebrating behaviour and learning

Mentions



Achievement Award



Our behaviour policy – negative behaviour



Sometimes there are incidents when a child is not following the Golden Rules.

If this happens:

- The child receives a clear warning from the adult
- If the behaviour continues, they may receive a yellow card. If they 'fix up' this is removed and the child has a fresh start.
- If the behaviour continues, the child will **lose 5 minutes of Golden Time.**

If a **serious incident** takes place, the child will be asked to **attend reflection** at lunch time with a member of SLT.

This provides an opportunity to reflect on what happened with the support of an adult. Parents will be informed via email.

Being smart for school - uniform

Making the school look smart and professional is a priority for us

For children this means keeping to our school uniform policy:

- No “Beckford” badges
- Plain black footwear *always*
- PE kit on PE days



Communication

Use:	For:
<p>Email admin@westhampstead.camden.sch.uk</p> <p>or</p> <p>Telephone 020 7435 8646</p>	<ul style="list-style-type: none">• Seeking appointments with HT, DHT, SENDCo, phase leader (e.g. bullying/behaviour concern, special needs enquiry, sharing a complaint or concern)• Enquiries about whole-school/admin issues e.g. uniform, payments, after-school and breakfast club, admissions.• Changing arrangements for collecting your child from school.
<p>Email year group email e.g. Year1@westhampstead.camden.sch.uk</p>	<ul style="list-style-type: none">• Seeking appointment with your child's class teacher• Enquiries about homework, spellings, reading, the school curriculum, minor behaviour issues• Informing class teacher about something e.g. change in family circumstances.
<p>Speak to class teacher on playground at end of day</p>	<ul style="list-style-type: none">• Brief enquiries about homework, spellings, reading, the school curriculum, missing uniform, minor behaviour issues etc• If the conversation will take more than 2 minutes, please email to make an appointment
<p>Parent app</p>	<ul style="list-style-type: none">• Booking a parents evening appointment

Website

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25-26

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Brief enquiry, 1-2 minute conversation?
Catch up on the playground at the end of the day.

CONTACT US

WELCOME TO

WEST HAMPSTEAD PRIMARY SCHOOL

At West Hampstead our motto is Together, we achieve. Our children exemplify our school motto; walk around our school at any time and you will see children and adults actively engaged in learning. We are very proud of our school and we hope that our website gives you a flavour of what makes us so special.

Find out more →



WHPS PSA – Year 1



- We are incredibly proud at West Hampstead to have a strong and vibrant community supporting our children. This is made possible through our dedicated Parent Staff Association.
- **As a parent at our school, you are automatically a member of the West Hampstead Primary Staff Association (PSA)**

If you would like to get involved with the PSA, please contact us via email or our WhatsApp Group:

PSA VOLUNTEERS:

westhampsteadpsa@gmail.com



Of you would like to join the PSA WhatsApp group for your child's year group:

YEAR 1:

