




Coronavirus/ Covid-19 Risk Assessment

	Name	Signature	Date
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Checked and Reviewed by:	Governing Body		
Approved by:	Name: Madhavan Raman (Chair)		
Document Title:	Coronavirus/Covid-19 Risk Assessment		

Coronavirus/Covid-19 Risk Assessment

School/Setting name:	West Hampstead Primary School
Persons covered by this assessment:	<ul style="list-style-type: none"> ▪ Pupils ▪ Staff ▪ Contractors ▪ Parents, carers and visitors
Tasks and activities covered by this risk assessment:	Activities (term time or holiday time) organised by the school/setting (<i>other providers using the school's premises must undertake their own risk assessment, collaborating with the school to ensure all the school's controls are followed</i>)
Equipment and materials used:	General educational and play materials – <i>this risk assessment supplements the school's/setting's standard risk assessments for other hazards relating to activities e.g. classroom risk assessments, playground risk assessments, sports/PE risk assessments, science risk assessments, design & technology risk assessments.</i>
Location(s) covered by this risk assessment:	Activities on the school/settings premises (<i>additional risk assessments required for educational visits – the school's usual arrangements e.g. the EVOLVE platform, should be used to risk assess and record visits</i>).

Background

This risk assessment will consider the risks to children, staff and others while the coronavirus, leading to Covid-19 infection is in circulation in the general community in the UK.

Note: this risk assessment only addresses hazards directly related to physical exposure to Coronavirus/Covid-19. The setting should separately consider non-physical hazards e.g. stress to staff and hazards not directly related to exposure to the virus, e.g. working at home, catering, including food preparation and building management arrangements. They should also risk assess their activities in the usual way and ensure all building, facilities and equipment is in good condition. All maintenance and inspection must be up-to-date

Hazard – Coronavirus, leading to the illness Covid-19, is spread in water droplets or aerosols that are expelled from the body through sneezing, coughing, talking and breathing. Persons can become infected by inhaling the droplets, if close to an infected person, or the aerosol, if in a poorly ventilated room/space with an infected person. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).

The government's guidance, on which this template is based is,

Schools - <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

Early Years – <https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/actions-for-early-years-and-childcare-providers-during-the-covid-19-pandemic>

Out of School Settings - <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/covid-19-actions-for-out-of-school-settings>

Contingency framework: education and childcare settings - https://www.gov.uk/guidance/nhs-test-and-trace-workplace-guidance?utm_medium=email&utm_campaign=govuk-notifications&utm_source=09bc689c-73ca-4445-94fe-4f79828ed4e2&utm_content=daily

Ref	What are the hazards?	Who might be harmed and how?	What are you already doing to control the risks? <i>Suggested controls in blue – if these are not in place, they need to be moved to the further actions column</i>	What further action do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Date completed
1	Person with coronavirus infection attends setting	All – by close contact, being in poorly ventilated spaces or touching contaminated objects	<p>Staff and parents are informed of the symptoms of possible coronavirus infection, e.g. a cough, high temperature, loss of, or change in, their normal sense of taste or smell (anosmia) and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus.</p> <p>Clear instructions, both in pre-attendance literature and as signage at entrance, that nobody (pupil, staff, parent, carer, visitor etc) should attend the setting (they must isolate at home) if,</p> <ul style="list-style-type: none"> i. they have symptoms of COVID-19. ii. they have tested positive by either LFD or PCR. Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19. Whilst awaiting the PCR result, the individual should continue to self-isolate. iii. they have been instructed to self-isolate as a close contact by NHS Track and Trace or the NHS Covid app, unless exempted (all children under 18 years and 6 months are exempted) iv. they are in quarantine after travelling abroad. <p>The isolation period for the positive case following a positive result includes the day symptoms started for the symptomatic person, or the day their test was taken if they did not have symptoms, whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test), and the next 10 full days. If a member of the household starts to display symptoms they will need to start their 10 day isolation period and book a test.</p> <p><i>In all cases where a person is identified as a close contact, including being a household member, of a positive case (regardless of whether they are required to self-isolate), they are strongly advised to take up the offer of a PCR test.</i></p>	<p>Staff to be reminded on inset day 1.9.21</p> <p>Parents to be sent a letter on 1.9.21</p>	<p>Sam Drake, Headteacher</p> <p>Sam Drake, Headteacher</p>	<p>1.9.21</p> <p>3.9.21</p>	<p>1.9.21</p> <p>3.9.21</p>
2	Poorly ventilated spaces leading to risks of coronavirus spreading	All	<p>You should identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, school plays.</p> <p>Ensure all indoor spaces are well ventilated. Where practical, windows should be left open or suitable air conditioning used in line with the HSE's guidance (see- https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation/index.htm).</p>	Poorly ventilated spaces: SSM to open windows and doors in the morning and windows to be kept open all day.	John Taylor, SSM	Ongoing	Ongoing

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			<p>If possible, open windows as wide as possible for at least 15 minutes before a session and between sessions.</p> <p>If participating in music or sports indoors, it is particularly important that ventilation is good.</p>	<p>All staff to be told of the importance of ventilating rooms.</p> <p>PE to take place outside where possible. If inside the hall, doors to be open.</p> <p>Music lessons to take place in classrooms with windows and doors open.</p>	<p>Sam Drake, Headteacher</p> <p>Karl Beckford and Hayden Thomas</p> <p>All staff</p>	<p>1.9.21</p> <p>Ongoing</p> <p>Ongoing</p>	<p>1.9.21</p> <p>Ongoing</p> <p>Ongoing</p>
3	Contracting or spreading coronavirus by not washing hands adequately and not observing good respiratory hygiene	All	<p>Infection control procedures are adhered to as much as possible in accordance with the DfE and PHE's guidance.</p> <p>Posters are displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school.</p> <p>Hands to be washed with soap and water (or hand sanitiser used if hand washing facilities not available),</p> <ul style="list-style-type: none"> i) On arrival. ii) After use of the toilet. iii) Before eating iv) After playing outside v) After sneezing vi) Before departure <p>Tissues to be available for all to be encouraged use the "Catch it, Bin it, Kill it approach" for coughing and sneezing.</p>	<p>Posters re. handwashing and 'catch it, bin it, kill it' to remain on display around the school.</p> <p>SSM to check supplies of hand sanitiser and tissues in each classroom and entry/exit of both sites and keep replenished.</p> <p>Teachers to ensure children use hand sanitiser: -on arrival</p>	<p>Sam Drake, Headteacher</p> <p>John Taylor, SSM</p>	<p>1.9.21</p> <p>1.9.21</p> <p>Ongoing</p>	

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				-before and after play -before and after lunch -end of day	Teachers		
4	Getting or spreading coronavirus by not cleaning surfaces, equipment and workstations	All	Enhanced cleaning in line with the guidance https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings This should include planned regular cleaning of all areas, including toys and equipment and additional cleaning of regularly touched surfaces, such as door knobs and hand rails.	Lunchtime clean to continue for the foreseeable future. EYFS team to ensure resources are cleaned regularly. Regular clean at the end of the school day.	Paul Dougan, SBM Karen Filiz, EYFS Lead	Ongoing Ongoing Ongoing	
5	Contracting coronavirus from persons nearby or by direct (touching) contact	Staff and pupils	Reception areas, where staff may come into contact with large numbers of adults from outside their household, the school may wish to enable one-way systems to or have clear screens at the reception desk. Visitors and staff may be asked to wear face coverings. In areas usually only used by adults e.g. staff rooms, offices and meeting rooms, furniture should be arranged to prevent close face-to-face contact with each other. Staff should also be reminded to minimise their close face-to-face contact with others (pupils and adults) as far as practicable. If parents/carers/visitors etc are invited to attend the setting for an indoor activity, e.g. for a performance, exhibition of work or meeting, they should be asked to wash or sanitise hands on arrival and wear face coverings.	Visitors asked to wear face masks in communal areas if they are able to. Poster to be made. Staff to be reminded on inset day.	Sam Drake, Headteacher Sam Drake, Headteacher	1.9.21 1.9.21	
6	Clinically extremely vulnerable (CEV) or pregnant persons	CEV or pregnant persons	CEV pupils should follow any advice given to them by their medical specialists. The school/setting should undertake a personal risk assessment with all CEV and pregnant staff and ensure they follow the current guidance, <ul style="list-style-type: none"> For CEV staff - https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19 	Find out medical advice given to CEV child. 0 CEV staff 0 pregnant staff	Paul Dougan, SBM	1.9.21	

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8	Confirmed cases and Outbreaks in a setting	All	<p>Inform Camden and Islington Public Health on ciphadmin@islington.gov.uk of all positive cases using the updated reporting form. Also, please explicitly state if you have met the thresholds detailed below:</p> <p>For more than one case follow instructions in the government guidance section “Stepping measures up and down” (call DfE on 0800 046 8687 option 1).</p> <p>Employers should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that any of their workers have tested positive. If cases amongst staff mean a setting meets the threshold, described below, employers will need to provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts.</p> <p>For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <p>For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students and staff at any one time:</p> <ul style="list-style-type: none"> • 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period <p>The school/setting should be prepared, if local conditions deteriorate, to implement additional controls e.g. to enable social distancing (e.g. reintroducing bubbles) and face mask wearing for adults and pupils over 11 in communal indoor spaces and/or classrooms at the request of the local Director of Public Health or the government.</p> <p><i>NHS Track and Trace will be contacting relevant persons to identify close contacts from 19 July 2021 onwards – the school/setting may be contacted by NHS to provide information.</i></p>	<p>All of this information is in the flowchart, which will be followed.</p> <p>Outbreak management plan written, ready to be implemented if needed.</p>	Sam Drake, Headteacher	6.9.21	

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			In order to minimise all above risks, eligible persons are encouraged, <ul style="list-style-type: none"> 1) To take up vaccines, when offered. 2) To participate in lateral flow testing (LFT) for asymptomatic persons and PCR programmes as advised. 	Staff will be reminded on inset day.	Sam Drake, Headteacher	1.9.21	