

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The purchase of extra gymnastics mats for younger pupils has improved teaching & learning allowing each child to have a mat each to work on. • Beckford participated in more competitions last year than any other primary school in Camden and was 4th overall when measured on participation and finishing place across all competitions. • The change for life sports club now regularly runs on Tuesday lunchtimes and this group are now regularly attending Camden inclusive sports competitions. 	<ul style="list-style-type: none"> • Increase participation at change for life sports club through promoting inclusive events calendar they can participate in. • The School and children would benefit from the introduction of a School Sports Council so that we have a 'pupil voice' about PE & School Sport. • The quality of Teaching & Learning in KS2 gymnastics would be improved through purchasing extra gymnastics mats so that each child has a mat each to work on rather than sharing. This should increase their time being physically active during these lessons and improve the quality of outcomes. They would also benefit from the purchase of extra vaulting equipment to develop more advanced work.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
---	----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19300		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of 3 sports coaches to implement a sports activities timetable during lunchtimes. This will complement the work of the PE lead and continue to increase the opportunities for pupils to be physically active each day.		£13000 Total: £13000	A range of pupils from reception to Year 6 are offered a variety of activities throughout the year. A timetable is produced for each term and displayed for pupils. Registers continue to be taken to monitor 'footfall' at clubs.	PE lead to organise increased deployment of staff during lunchtime sports. Continue to publish a termly programme of activities for the School community.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Intra-class competitions (house format) for pupils from years 3-6.	PE Lead to publish a yearly calendar of events cumulating in awards for the best class in each year group (3-6).	£300	Participation of pupils from all classes in years 3-6 in a fully inclusive intra class competition calendar.	Medals provided for winning classes and engraving of trophies with winning class.	
Introduce a School sports council for years 4-6	Identify suitable pupils to represent each year group (1 boy/1 girl).	£100	Minutes of Sports council meetings to demonstrate pupil involvement and implementation of ideas/suggestions where appropriate. Promotion of the sports council through PE	Purchase of badges/rewards to show involvement and promotion of the role.	

		Total: £400	newsletter.	
--	--	--------------------	-------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at Camden primary PE network meetings throughout the year.	Attend all events	£800 – cover costs Total: £800	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	Identify a relevant afPE/NGB CPD course to develop knowledge further.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide dance workshops and performance through 'The Place' for year 3-4 Children	AHT to take a lead on arranging the calendar of visits and events.	£1000	Children in year 3-4 experience dance through workshops and a select group attend a specially arranged performance evening to perform and spectate.	AHT received training from 'The Place'.
Increase the quality and range of gymnastics outcomes both during the curriculum and extra curricula gymnastics participation.	Purchase of 15 gymnastics mats for KS2 gymnastics Purchase large foam vaulting box for gymnastics Purchase 1 new springboard	£1050 £400 £200 Total: £2650		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Beckford to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.</p> <p>Aim to enter and participate at all of the CSSA/Camden Sport events during this academic year.</p>	<p>Pay affiliation fee in September 2018.</p> <p>Enter a range of competitions throughout 2019-2020</p>	<p>£450</p> <p>Cover costs Supply cover £1000 After School Teaching assistant overtime £1000</p> <p>Total: £2450</p>	<p>Entry to a range of competition which give opportunities to a variety of pupils.</p> <p>Diary of participation throughout the year and use of the PE Newsletter 'Fly me to Beckford' to promote the events.</p>	<p>PE Lead is the Vice Chair of the CSSA (Camden School Sports Association) committee and represents Beckford's views at meetings and setting the competition structure to benefit as many pupils as possible.</p>

Total Spend: **£19300**