

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Development of a clear timetable of sports activities offered at lunchtimes to all pupils.</li> <li>• Full and comprehensive participation in the CSSP competition calendar.</li> <li>• Improved quality of provision in curricula and extra curricula gymnastics, basketball and tag rugby.</li> <li>• Introduction of intra class competition calendar for years 3-6.</li> </ul>	<ul style="list-style-type: none"> <li>• We are currently working with our swimming provider to improve standards and monitoring of performance in swimming lessons taught to Beckford pupils in years 3&amp;4.</li> <li>• Target those pupils deemed to be less active and with the first signs of a sedentary lifestyle/obesity to participate in a change for life club.</li> <li>• Re-introduce lunchtime sports leaders in the Spring term (2018).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19530		Date Updated: January 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of 3 sports coaches to organise sports activities during lunchtimes. This will complement the work of the PE lead and increase the opportunities for pupils to be physically active each day.		£11000  Total: £11000	A range of pupils from reception to Year 6 are offered a variety of activities throughout the year. A timetable is produced for each term and displayed for pupils. Registers have been introduced this year to evidence participation.	PE lead to begin meeting with lunch sports coaches every two weeks to support, monitor, review and improve provision where required (January 2018).	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of inter class competitions (house format) for pupils from years 3-6.	PE Lead to produce calendar of events taking place on Friday lunchtimes from January 2018. Trophies/medals to be purchased for class champions in each year group.	£300  Total: £300	Participation of pupils from all classes in years 3-6 in a fully inclusive inter class competition calendar.	PE Lead to continue this format into future years and build this into a whole year calendar.  Trophies to be engraved and displayed showing class winners each year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training needs will be reviewed at the end of this academic year and any areas identified will be written into the plan for 2018-2019	Review of training needs and priorities in September 2018	To be confirmed	To be identified once confirmed in the next funding cycle.	To be identified once confirmed in the next funding cycle.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the range and quality of gymnastics equipment to support a higher level of attainment across the School.	Purchase: KS1 Heavier duty gym mats x15 Padded landing mats x2  KS2 Platforms Additional gym mats x15 Padded landing mats x4	£1300 £400  £800 £800 £600	Improved quality of PE lessons through access to equipment which stretches pupils and improves standards. Proposed entrance to Camden School Games Gymnastics competition.	The equipment will be a legacy of spending from the Sports premium allowing pupils now and in the future to benefit from the equipment.
Introduce Tag Rugby and participate in Camden Borough festival.	Purchase Tag Belts Rugby balls	£100 £200	Tag rugby introduced into the PE curriculum and entry to Camden School Games Tag rugby tournament.	
Introduce basketball into the lunchtime sports program.	Purchase Basketballs (various sizes)	£500	Introduction of basketball to the lunchtime sports program.	

Introduction of table tennis to the lunchtime/play Sports program	Purchase of 4x outdoor table tennis tables.  Purchase of bats, balls and nets	£2600  £250  Total: £7550	Introduction of table tennis to the lunchtime/play Sports program	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Beckford to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.	Pay affiliation fee in September 2017.	£450	Entry to a range of competition which give opportunities to a variety of pupils.	Continue entry. PE Lead has been voted onto the CSSA committee and will be able to represent Beckford's views and influence the competition structure to benefit as many pupils as possible.
Improve the range and quality of opportunities for pupils to be involved in competitive inter School Sport.	Enter a range of competitions throughout 2017-2018	Affiliation fee above covers this.	Diary of participation throughout the year and use of the School website (PE area) to promote this.	
Provide PE kit to those pupils in need to allow participation in competitions.	Purchase PE kit	£250  Total: £700	Access to kit which allows team participation for pupils.	Kit to be used in future years.

Total Spend: **£19550**

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