

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19530		Date Updated: 22.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage a greater number of children in physical activity during lunchtimes.	Employment of 1 sports coach to implement a sports activities timetable during lunchtimes. This will complement the work of the PE lead and continue to increase opportunities for pupils to be physically active each day.		£5700	A range of pupils from reception to year 6 are offered a variety of activities throughout the year.	Should the sports premium finish the school would attempt to budget to cover the additional costs.
Engage a greater number of children in physical activity through after school provision.	Funding of an after school programme during the autumn term to encourage participation in extracurricular activities. This will also encourage children to participate in a number of sports clubs that may be new to them.		£3400	Increase in participation across all clubs. Pupil voice shares children's views on provision provided.	This model will revert back towards a payment model from spring.
			Total = £9100		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-class competitions (house format) for pupils from years 3-6.	Setting up competitions at lunchtimes in house teams.	£0	Participation of pupils from all classes in years 3-6 in a fully inclusive intra class competition that develops confidence, enthusiasm and teamwork.	A budget will need to be found to support awards for these events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance at Camden primary PE network meetings throughout the year	Attend all events	£400 – cover costs Total = £400	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	School will need to cover future costs should the funding end.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Extra PE sessions on a fortnightly basis.	Children to attend sports sessions in whole classes to extend the time spent on PE each week.	Total = £9975	Increased participation in PE for all children from years' reception to y6 to improve health and fitness.	A budget will need to be found to support this additional service.
Physical development resources for EYFS and KS1 to support independent development	Balance bikes	£500		
	Scooters	£500		
	Wall climbers	£500		
	Go Karts	£500		
		Total = £2000		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
West Hampstead to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar. Aim to enter and participate at all of the CSSA/Camden Sport events during this academic year.	Pay affiliation fee in September 2021-22. Enter a range of competitions throughout 2021-2022	£1000 Supply cover costs for during the day events £400. After School Teaching assistant overtime £400 Total = £1800	Entry to a range of competition which give opportunities to a variety of pupils. Diary of participation throughout the year and use of the PE Newsletter to promote the events.	PE Lead represents West Hampstead's views at meetings and setting the competition structure to benefit as many pupils as possible. School will need to cover future costs should the funding end. Should the Sports Premium end the School would need to budget to cover the lunch clubs costs.

Signed off by	
Head Teacher:	S. Drake
Date:	Nov 2021
Subject Leader:	Aran Huseyin
Date:	22.9.21
Governor:	H. Blausten
Date:	Nov 2021