



Welcome to West Hampstead!

Year 5
Information Evening

Year 5 Staff

There are 2 classes in Year 5:

Mississippi and Ganges



Ganges Class teachers
Debbie O'Brien and Neil Thompson



Mississippi Class teacher
Tommy Fuller



Duncan Kilty
Phase Leader



Learning Support
Vera Shabani



Learning Support
Kasey Gray

Beginning of the Day

The school gates open at 8:50 and close at 9:05.



All children should enter via the main playground doors.

All doors into corridors and halls are now locked and will only open with a lanyard.

- All doors are unlocked between 8:50 and 9:05 to allow the children to come into school.
- Where appropriate, children have been taught how to use lanyards e.g. on the top floor if they need to use the toilet.
- Please note: **do not enter the building without a school adult as you may get locked in a corridor or hall.**
- Late children will have to wait in the office until they can be escorted into class, so please aim to be on time.

End of the Day



At home time, the school gates open at 3:30. This includes:

- 2 gates on Dornfell Street
- 1 gate on Glastonbury Street

All children will be lined up in their space, ready to be collected.



Every School Day Counts

This year we are making Attendance one of our WHPS priorities.

- ▶ We all have a responsibility for attendance!
- ▶ Our whole school target is 96%+
- ▶ Attendance has a huge impact on the progress children make throughout the year as well as their wellbeing.
- ▶ We do not authorise holidays in school time. If you know that your child is going to be absent, you need to make an appointment with Mr Drake.
- ▶ Last year, some WHPS families were fined up to £1000 for poor attendance



Attendance Ladder

How close is your child to reaching the top?

More time in school =
MORE TIME TO LEARN!

Equates to
4 school days
off each year

Equates to
7 school days
off each year

Equates to
9 school days
off each year

Equates to
11 school days
off each year

Equates to
18 school days
off each year

Equates to
2 months
off each year

100%
Perfection

Impressive
98%

96%
Good

95%
Nearly There

94%
Needs to Improve

90%
Danger Zone

80%
Danger Zone

On Track

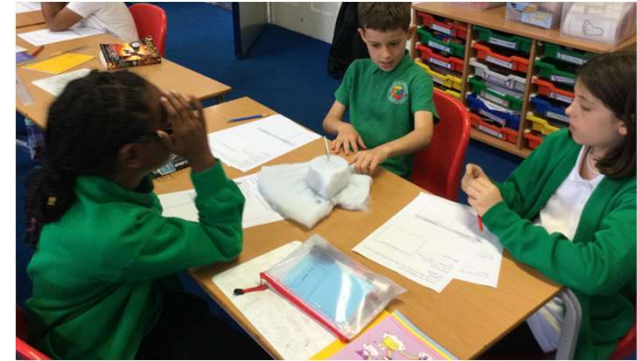
At Risk

Off Track

For every day your child is absent from school,
over 6 hours of instructional time is lost.

Our day

- Each class is taught by their class teacher in groups of up to 30.
- Class teachers teach every subject, with some exceptions.
- Art – Ms. Schafer.
- P.E – Mr Leer.
- A range of other professionals may also work with the children.



Year 5 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:05	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
9:05 – 09:45	Reading	Reading	Reading	Reading	Class assemblies
9:45 – 10:45	Maths	Maths	Art/PE	Maths	Maths
10:45 – 11:00	BREAK				
11:00 – 12:15	English	English	Art/PE	English	English
12:15 -12:30	Assembly	Assembly	Circle Time	Assembly	Reading for Pleasure
12:30 – 13:30	LUNCH				
13:30 – 14:15	Spelling/ Handwriting	Spelling/ Handwriting	Maths	Spelling Test	Spelling/ Handwriting
	French or Music	History or Geography		Science or DT	Computing
14:15 – 15:00	PSHE or RE				
15:00- 15:15	Class Reader	Class Reader	Class Reader	Class Reader	Class reader/ Homework

Afternoon lessons change half termly to cover all curriculum subjects.
Timetable is flexible and subject to change if appropriate.

Snack Time

- In Year 5, we have snack time after play at 11am
- If children bring their own snack...



- Please ensure your child has eaten breakfast before school.
It has a big impact on their energy levels and attention in class.

PE and Art

Wednesday morning is year 5 PE and Art.

Children should come to school in their PE kit and suitable footwear.



Can be plain white



Challenge for All

At WHPS, we believe that every child should be pushed to take their learning as far as possible.

- This applies to **all** our children – however high or low their starting points.
- We want to remove any limits that children (or others) might place on their aspirations.

**Aim for the sky and
you'll reach the ceiling.
Aim for the ceiling and
you'll stay on the floor.**



Challenge for All in practice...

- Teaching children the school values – **Aspiration, Responsibility** and **Resilience** in lessons, assemblies and in daily school life
- Thorough **handover** from previous year
- **Planning** lessons with opportunities to go further (**stretch and challenge**)
- Teachers asking probing **questions** that make children think
- Regular **meetings** to look at the **progress** children are making
- Home learning, including a range of **reading books** for the children to enjoy
- **Personalised provision** (when appropriate)

West Hampstead Values

	Aspiration 	Responsibility 
	- Creativity - Curiosity - Communication	- Citizenship - Staying Healthy - Organisation
Resilience 	Consideration 	Community 
- Confidence - Independence - Adaptable	- Kindness - Empathy - Respect	- Belonging - Collaboration - Relationships

Progress & Standards

During Key Stage One children work towards the **National Curriculum Standards** for each year group.

The National Curriculum has set out standards for the children to achieve by the end of Year 2.

When we discuss your child's progress in relation to these standards:

- **Emerging** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.
Your child is exactly where they should be!
- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

Inclusion



Karen Over
*Assistant Headteacher &
Inclusion Lead*

If your child has additional special educational (SEN) needs, they will be supported by the Inclusion Team.

They may have needs in the following areas:

- Speech and Language
- Cognition and Learning
- Social, Emotional and Mental Health needs
- Physical

Inclusion

Children who have difficulties in the following areas may need targeted support such as:

Group interventions	External professionals	One to one intervention	Additional support in the classroom	Referral to outside agencies
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The Inclusion team have regular meetings with teachers and learning support assistants to ensure all children are supported appropriately.

Reading

Guided Reading

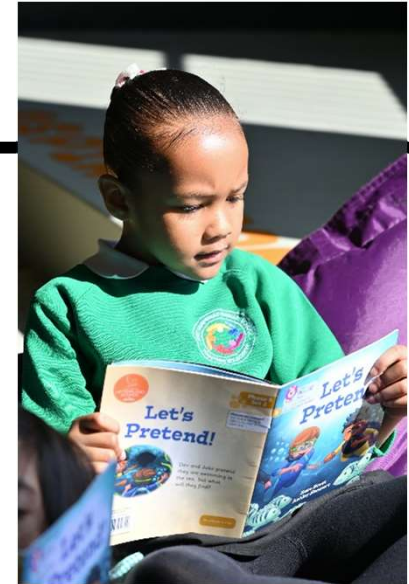
Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.

Home Reading

Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team.

Children change their reading books as they finish them, choosing from a wide range in the class book corners.

We also reward home reading using the reading challenge certificates.



Reading Record Guidance



At West Hampstead, we expect all children to read at home for at least 15 – 20 minutes each day. The Reading Record is used to show the class teacher what books are being read at home and how often. Your child's book and reading record should come into school every day to be shown to an adult in school.

Year 3 – Year 6

Children from Years 3 – 6 will bring home either colour banded books or chapter books matched to their reading level. Although these are longer reads, the reading record should still be completed daily.

Your child may be a fluent, independent reader but still ensure that some of their reading time includes reading aloud to an adult.

Your child is expected to complete the reading record daily with the date, book name & a comment if necessary.



Questions

- Why did you choose this book? What made you think that it would be interesting?
- Catch me up on the story. What has happened so far?
- What do you think is about to happen? Why? Have you been given any clues?
- If you were that character, what would you have done in that situation?
- Do you think you would choose to be friends with the main character if they went to your school?
- Did the book end the way you expected? Would you have ended the book differently?
- Was there a problem in the book? Did it get solved?

Date	Book and Page Number	Remarks
3/9	Silly Verse for Kids.	my favourite one that I read was ~~you must never bat him on the back~~
4/9	The Magic Finger pgs 1-4	I liked the bit where she said ~~oh all right then~~
8/9	pg 4-21	they all turned into birds.
9/9	21-26	they started making the nest ✓
10/9	26-49	they turned back into humans. ✓
Every day		



Name: _____
 Class: _____

My Reading log

Stickers earned	Date	Name of book
1	7/9/25	Fish fingers and Leaks
2	4/9/25	Pokemon showTime (6 pages)
3	9/9/25	Clever Rabbit and the Lion
4		
5		
6		
7		
8		
9		

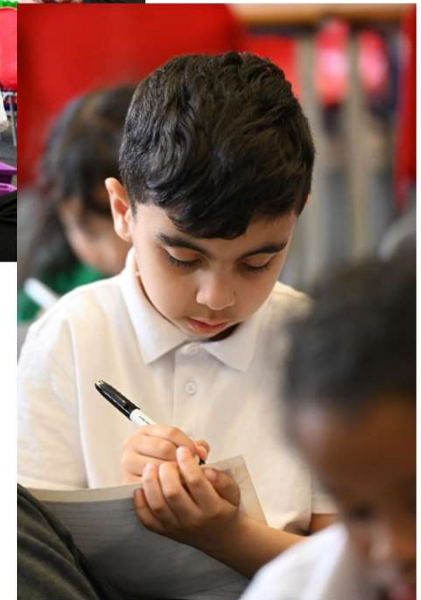
When the book is finished

Writing

We inspire writing through quality literature.

Writing at West Hampstead:

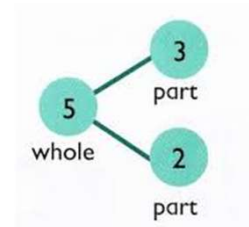
- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – we support children to edit their writing.



Maths

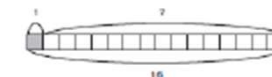
We focus on:

- Allowing children to **experience maths** rather than just see it.
- Inviting children to **explore maths** and assisting with **problem solving**.
- Encouraging children to **talk about maths** and develop their understanding independently.
- Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



$$\begin{array}{l} \square + \square = 20 \\ \square + \square = 20 \end{array} \quad \begin{array}{l} 20 - \square = \square \\ 20 - \square = \square \end{array}$$

$$\begin{array}{l} \square + 1 = 16 \\ 1 + \square = 16 \end{array} \quad \begin{array}{l} 16 - 1 = \square \\ 16 - \square = 1 \end{array}$$



Year 5 Units

We provide a variety of exciting experiences in the children's learning beyond Reading, Writing and Maths. This may or may not involve writing, as we think the learning is best when the children are actively involved.

Autumn	Spring	Summer
History Ancient Greece	Geography Climate Zones	History Invaders or Settlers (Anglo-Saxons, Vikings and Normans)
Science Properties and changes of materials	Science Earth and Space Forces	Science Animals including humans Living things and their habitats
Music ENO Project	Music Charanga (glockenspiels)	Music Charanga (singing)

Other National Curriculum subjects throughout the year:

Modern Foreign Languages (French), Design and Technology, Computing, Religious Education, Physical Education, Personal, Social and Health Education

Autumn 1 History Unit

5 Ancient Greece

How do we know so much about Ancient Greece?

The climate and geography of Greece today helps us to understand trade, food, farming.

Archaeological evidence – buildings, artefacts (pottery, jewellery, statues, coins) written and spoken evidence (Myths and Legends)

Ancient Greece refers to 700 – 480 BC. Greece existed long before then.

Artefacts are on display in Britain, but many people think this is wrong.

What was life like in Ancient Greece?

Life style depended on social position.

There was a large slave population.

There were different roles for males and females – which is why most figures that we know of, are male.

Religion was important, as people believed Gods would take care of them.



What do we know about Ancient Greek culture?

Playwrights wrote and produced the first dramas in outdoor theatres. (Euripides & Sophocles)

They created outstanding literature, poetry, and mythology. (Homer's Iliad and the Odyssey, Sappho for love poems)

The Olympics were a celebration.

How have the Ancient Greeks influenced our lives?

Many of the words we use today come directly from the Greek.

We live in a democracy.

Sport and exercise is still seen as essential for a healthy life.

There is evidence of Classical Greek architecture around the world.

Ancient Greece helped to explain through philosophy and science.

Evidence suggests they invented cranes, levers and watermills.

What are the achievements of the Ancient Greeks?

They developed the world's first democracy.

They wrote the first histories.

They invented the rules of Geometry as well as other mathematics. (Euclid)

They developed the art of Philosophy to search for wisdom and truth. (Socrates, Plato, and Aristotle)

They created magnificent buildings and sculptures. They made heavy use of columns to support the buildings and decorated them.

They were the first people to take the scientific approach to medicine by actually studying the diseases. (Hippocrates)

They studied and classified or grouped different kinds of plants.



Socrates



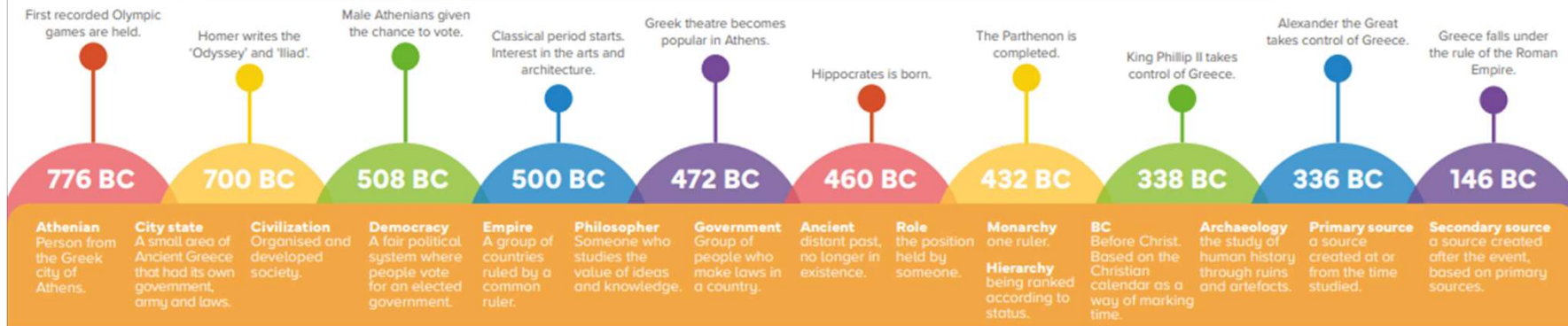
Aristotle



Hippocrates



Alexander the Great



School Readiness

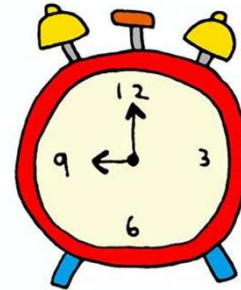
A good night's
sleep



Breakfast



Arrive on time



Show an interest
in their learning



How to help your child at home KS2

Homework: A pack will be sent home on Fridays.

- [Maths and Handwriting](#) – Set on Friday and due in the following **Wednesday**.
- [Spelling practice](#) – Our spelling test is on **Thursday**. We will send home a sheet with their spelling test result and their new spellings every Friday.
- [Reading](#) – at least **20 minutes a day** and noted in reading record for teacher to check
- [Times Tables](#) – Practice regularly to keep up their skills.
- [Google classroom](#) – Links to games and videos will be available to support your children with extra practice.

Our behaviour policy – Golden Time



Our behaviour policy is based on **the Golden Rules**.

- We spend time in class teaching children the skills and knowledge they need to follow our golden rules.
- On a Friday, all children can earn 30 minutes of Golden Time for following the Golden Rules.

Class Dojo



Scan to join Ganges



Scan to join Mississippi

School prizes
for every 50
pts earned



Celebrating behaviour and learning

Mentions



Achievement Award



Our behaviour policy – negative behaviour



Sometimes there are incidents when a child is not following the Golden Rules.

If this happens:

- The child receives a clear warning from the adult
- If the behaviour continues, they may receive a yellow card. If they 'fix up' this is removed and the child has a fresh start.
- If the behaviour continues, the child will **lose 5 minutes of Golden Time**.

If a **serious incident** takes place, the child will be asked to **attend reflection** at lunch time with a member of SLT.

This provides an opportunity to reflect on what happened with the support of an adult. Parents will be informed via email.

Being smart for school - uniform

- Making the school look smart and professional continues to be a priority for us this year
- For children this means keeping to our school uniform policy:
- No more “Beckford” badged schoolwear
- Plain black footwear – also for PE
- **Please name all belongings**
- No jewellery, except stud earrings (for safety)



Communication

Use:	For:
Email admin@westhampstead.camden.sch.uk or Telephone 020 7435 8646	· Seeking appointments with HT, DHT, SENDCo, phase leader (e.g. bullying/behaviour concern, special needs enquiry, sharing a complaint or concern) · Enquiries about whole-school/admin issues e.g. uniform, payments, after-school and breakfast club, admissions. · Changing arrangements for collecting your child from school.
Email year group email e.g. Year5@westhampstead.camden.sch.uk	· Seeking appointment with your child's class teacher · Enquiries about homework, spellings, reading, the school curriculum, minor behaviour issues · Informing class teacher about something e.g. change in family circumstances.
Speak to class teacher on playground at end of day	· Brief enquiries about homework, spellings, reading, the school curriculum, missing uniform, minor behaviour issues etc · If the conversation will take more than 2 minutes, please email to make an appointment
Parent app	· Booking a parents evening appointment

Website

WHPS PARENT INFORMATION

25-26

YEAR ON A PAGE

Want an overview of what your child will learn about this year?
Find our 'Year On A Page' documents here.



Want more detail about the curriculum coverage for your child this year?
Find information about each subject here, including curriculum overviews and knowledge organisers.

THE CURRICULUM

HELPFUL INFO

Holiday dates, online payments, PSA info, uniform?
Find information and the answers to many FAQ's in the 'Parents' section of our website.



Payments, clubs, admissions, appointments with SLT?
Contact admin@westhampstead.camden.sch.uk

Homework enquiry, minor behaviour issue, information for class teacher?
Contact via the year group email address.

Brief enquiry, 1-2 minute conversation?
Catch up on the playground at the end of the day.

CONTACT US

WELCOME TO

WEST HAMPSTEAD PRIMARY SCHOOL

At West Hampstead our motto is Together, we achieve. Our children exemplify our school motto; walk around our school at any time and you will see children and adults actively engaged in learning. We are very proud of our school and we hope that our website gives you a flavour of what makes us so special.

[Find out more](#) →



WHPS PSA

- We are incredibly proud at West Hampstead to have a strong and vibrant community supporting our children. This is made possible through our dedicated Parent Staff Association.
- **As a parent at our school, you are automatically a member of the West Hampstead Primary Staff Association (PSA)**

- If you would like to get involved with the PSA, please contact us via email or our WhatsApp Group:

- westhampsteadpsa@gmail.com.

- PSA Volunteers

- > <https://chat.whatsapp.com/KhNicTZmiCK5IG7uV1D0fx>



- Of you would like to join the PSA WhatsApp group for your child's year group, please click this link:

- **Year 5:**

<https://chat.whatsapp.com/GqxfOWpx6Er8JwT3eLq6ma>



Residential trip – Spring 2027

Monday 22nd March to Wednesday 24th March

Year 5 will visit **The Kench Hill Centre in Kent.**

You have been invited to come and learn more about this, as well as secondary transfer, tomorrow after school.



Autumn trip – the British Museum

Thursday 26th November

Year 5 will participate in a workshop and visit the Parthenon marbles.

2-3 parent volunteers per class will be needed.

Full details will be emailed closer to the time.



Spring trip – the Francis Crick Institute

Wednesday 13th January (Ganges) & Thursday 14th January (Mississippi)

As part of Science Week, year 5 get the opportunity to visit the teaching lab at The Crick.

2-3 parent volunteers per class will be needed.

Full details will be emailed closer to the time.



If you have any questions, please email them to

year5@westhampstead.camden.sch.uk

or

admin@westhampstead.camden.sch.uk

