

### Think Connect Pass



### Purpose

Our 'Think Connect Pass' unit places special importance on developing children's hand eye coordination. Children will be encouraged to work in collaboration with their classmates in a variety of activities that involve sending and receiving an object, with the skills of when, why and how at the forefront.

Within this unit, children will have lots of opportunities to develop an understanding of how to play games with different rules, challenges and equipment. Games played will put children into situations where success will be defined by how well they connect with classmates in order to reach a common goal.

### Key Success Criteria

**Think**  
Identifying a space to move into

Develop an understanding of how and when to send and receive an object

Forward think when making decisions

**Connect**  
Explore how to work effectively with team-mates

Develop a variety of skills that move you closer to being successful when sending/receiving

**Pass**  
When is the best time to pass to a teammate

Why might I pass to a teammate

What is the most effective method to use in each situation

### Development Matters

**Think**  
'Pay attention to more than one thing at a time'

'Review and progress'

'Solve real problems'

**Connect**  
'Introduce children to ball games with teams, rules and targets'

'Provide children with regular opportunities to practise their movement skills alone and with others'

'Play with one or more other children, extending and elaborating play ideas'

**Pass**  
'Develop a range of ball skills including: throwing, catching, kicking, passing'

'Introduce tennis balls, ping pong balls, beach balls and balloons'

Move Solve Challenge



### Purpose

Our 'Move Solve Challenge' theme will allow children the opportunity to work on developing their team work skills. The aim is to build on children's understanding of the skills needed when trying to reach a common goal. Team games will be the focus whilst placing paramount importance on everyone has a part to play.

Most games will require children to work together when moving and to solve challenges when defending or attacking.

### Key Success Criteria

Move

Decide which action to take and when to take it

Use your teammates movements to help decide yours

Change gears at the right time

Solve

Forward think

Work together

Listen to each other ideas

Challenge

Be brave and try new things

Keep going when things get difficult

Encourage team-mates to try their best

### National Curriculum

'Participate In team games, developing simple tactics for attacking and defending.'

'Engage in competitive and co-operative activities.'

'Access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.'

**Running, throwing  
and catching skills**



**Purpose**

Our 'Running, throwing and catching skills' theme aims to develop children's running, throwing and catching skills within the context of modified games. The focus of each lesson will be to allow lots of repetition whilst putting the children in situations where they have to make decision around the how, when and why in game situations.

Running, throwing and catching are key movements in children's physical activity journey. Within this unit children will have the opportunity to work on these skills within the context of games where the picture is continuously changing.

**Key Success Criteria**

Deciding when and where to run

Being ready, reacting fast

When and why to use a variety of throws

Deciding when and where to throw and catch

Throwing and catching in a variety of different game situations

**National Curriculum**

'Pupils should be taught to use running, throwing and catching in isolation and in combination '

'Play competitive games'

'Are physically active for sustained periods of time'

**Thinking of others**



**Purpose**

Our 'Thinking of others' theme aims to continue to build on children's social skills whilst participating in games and sports. We want the children we work with to understand the importance of taking turns, playing fair and respecting their classmates opinions and abilities.

Within this unit, children will have the opportunity to take on leadership roles with special emphasise placed on 'thinking of others'. Gaining understanding around how to aid their classmates development through supporting and encourage others to find their purpose.

**Key Success Criteria**

Being patient and respectful to others

Recognising and embracing difference

Appreciating the help of others

Helping each other to improve whilst taking their wants and needs into account

Noticing when someone needs help in a game

**National Curriculum**

'Enjoy communicating, collaborating and competing with each other.'

'Embed values such of fairness, respect and kindness.'

'Develop an understanding of how to improve in different physical activities and sports.'